



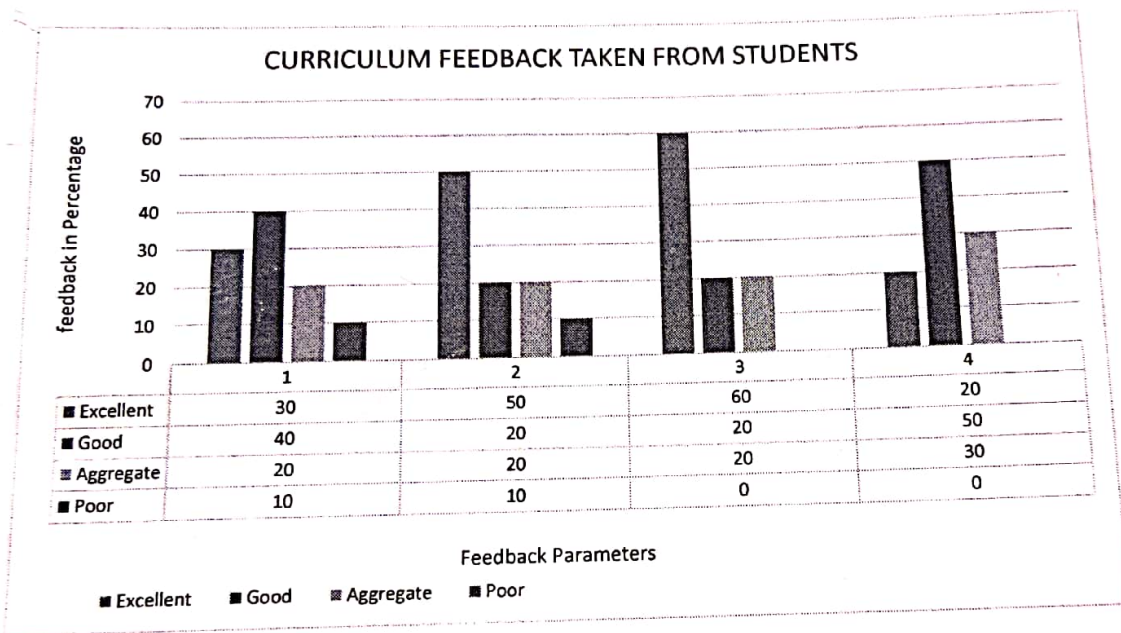
G. M. VEDAK INSTITUTE OF TECHNOLOGY

Approved by AICTE, Recognized by Govt. of Maharashtra & Affiliated to University of Mumbai, Institute code : EN 3447
Department of Civil Engineering



CURRICULUM FEEDBACK TAKEN FROM STUDENTS REPORT ACADEMIC YEAR 2018-19 (100 Responses)

SR. NO.	Question	Excellent	Good	Aggregate	Poor
1	Learning value of syllabus in terms of knowledge ,skills and attitude development	30	40	20	10
2	Relevance of syllabus to practical solutions	50	20	20	10
3	Depth of course contents	60	20	20	0
4	Ease of learning	20	50	30	0



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Feedback Coordinator

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Dean Academics

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Principal

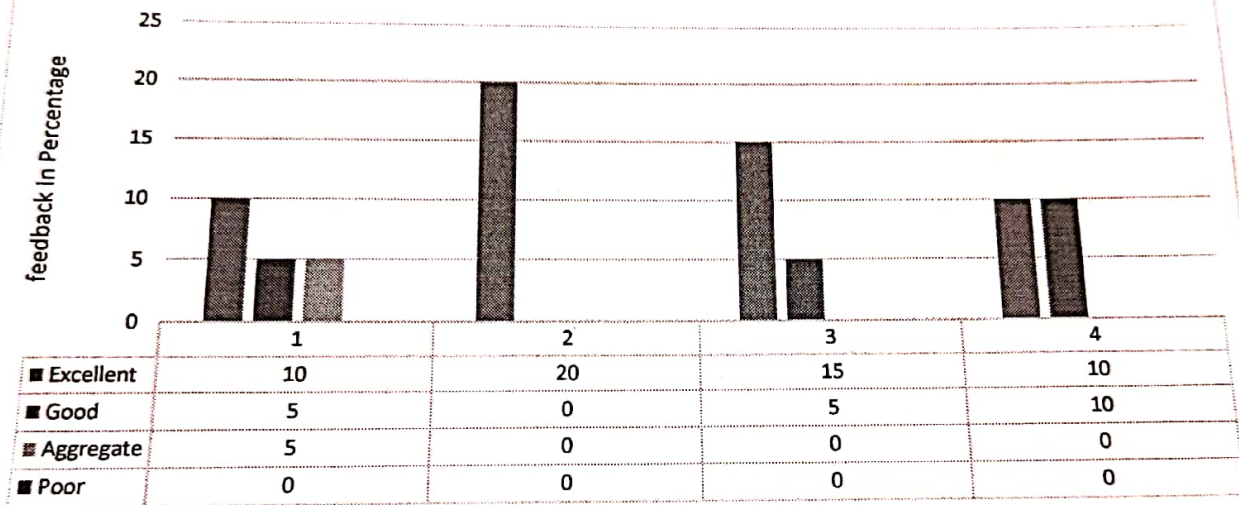




CURRICULUM FEEDBACK TAKEN FROM PARENT REPORT ACADEMIC YEAR 2018-19
 (20 Responses)

SR. NO.	Question	Excellent	Good	Aggregate	Poor
1	Improvement in the knowledge of my ward after getting admitted to this program	10	5	5	0
2	Degree of positive change after joining this course	20	0	0	0
3	Helpfulness of syllabus to make students employable	15	5	0	0
4	Adaptability of syllabus for incorporating recent changes in the field	10	10	0	0

CURRICULUM FEEDBACK TAKEN FROM PARENT



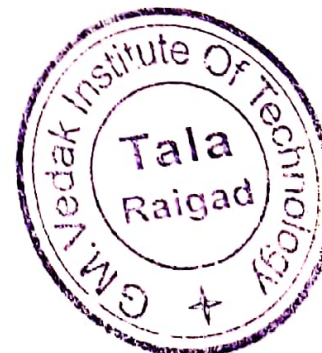
Feedback Parameters

■ Excellent ■ Good ■ Aggregate ■ Poor

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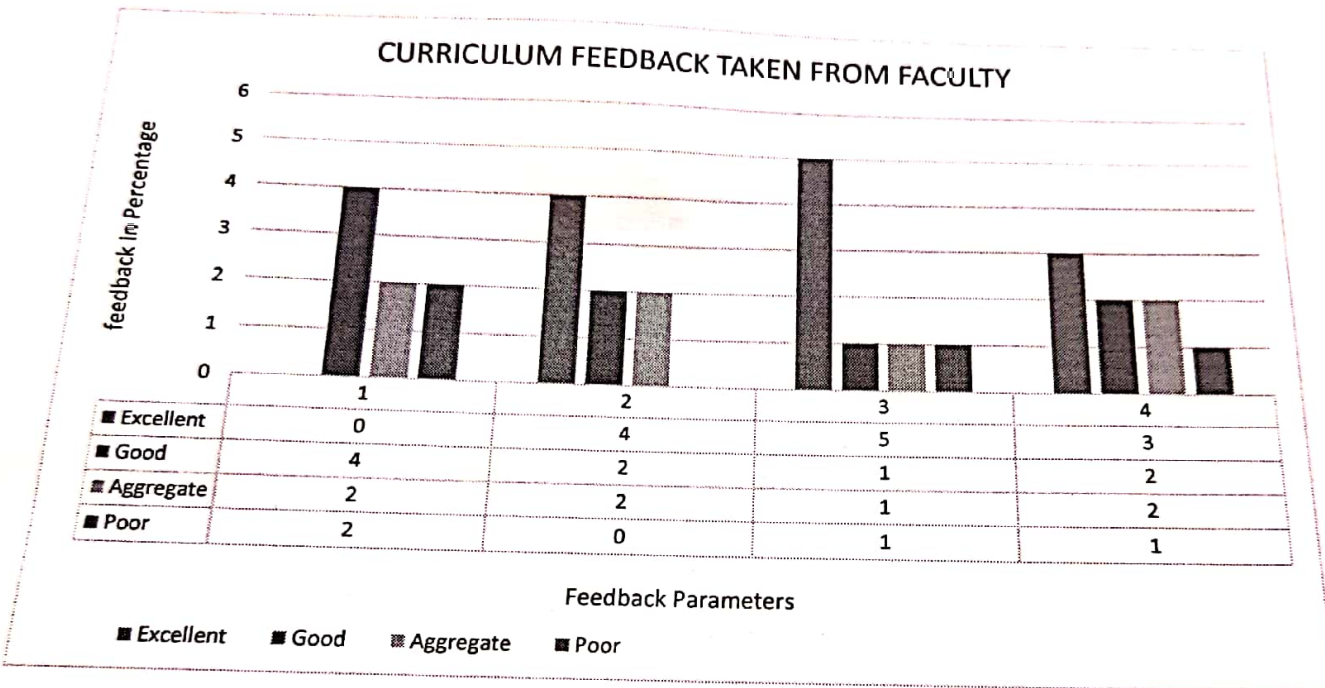
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CURRICULUM FEEDBACK TAKEN FROM FACULTY REPORT ACADEMIC YEAR 2018-19
 (8 Responses)

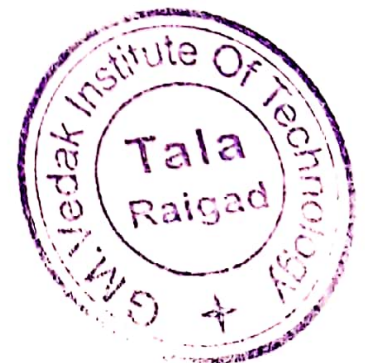
SR. NO.	Question	Excellent	Good	Aggregate	Poor
1	Adequacy of syllabus to cope up with recent trends in Technology	0	4	2	2
2	Coverage of Fundamentals specific to program	4	2	2	0
3	Syllabus is designed in a way to improve employ ability index	5	1	1	1
4	Degree to which syllabus inculcates social and ethical values	3	2	2	1



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DEPARTMENT OF CIVIL ENGINEERING

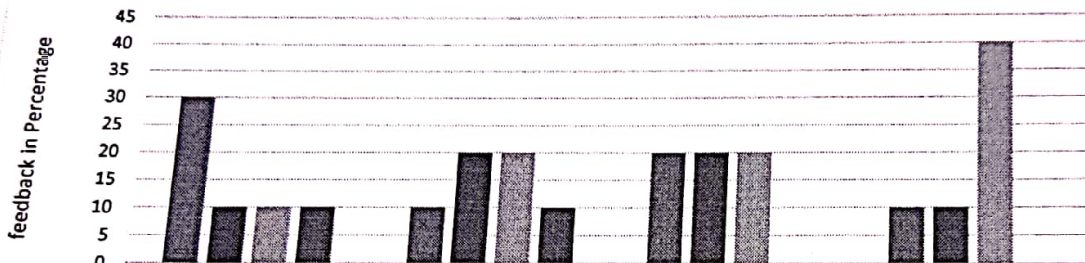


CURRICULUM FEEDBACK TAKEN FROM ALUMNI REPORT ACADEMIC YEAR 2018-19

(60 Responses)

SR. NO.	Question	Excellent	Good	Aggregate	Poor
1	Degree of useful learning for the career given by the syllabus	30	10	10	10
2	Degree of skills developed by syllabus to meet technical challenges in the career	10	20	20	10
3	Improvement in logical thinking, problem solving and interpersonal skills imparted by syllabus	20	20	20	0
4	Inculcation of social and ethical values by the syllabus content	10	10	40	0

CURRICULUM FEEDBACK TAKEN FROM ALUMNI



	1	2	3	4
■ Excellent	30	10	20	10
■ Good	10	20	20	10
■ Aggregate	10	20	20	40
■ Poor	10	10	0	0

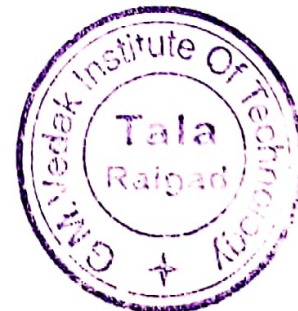
Feedback Parameter

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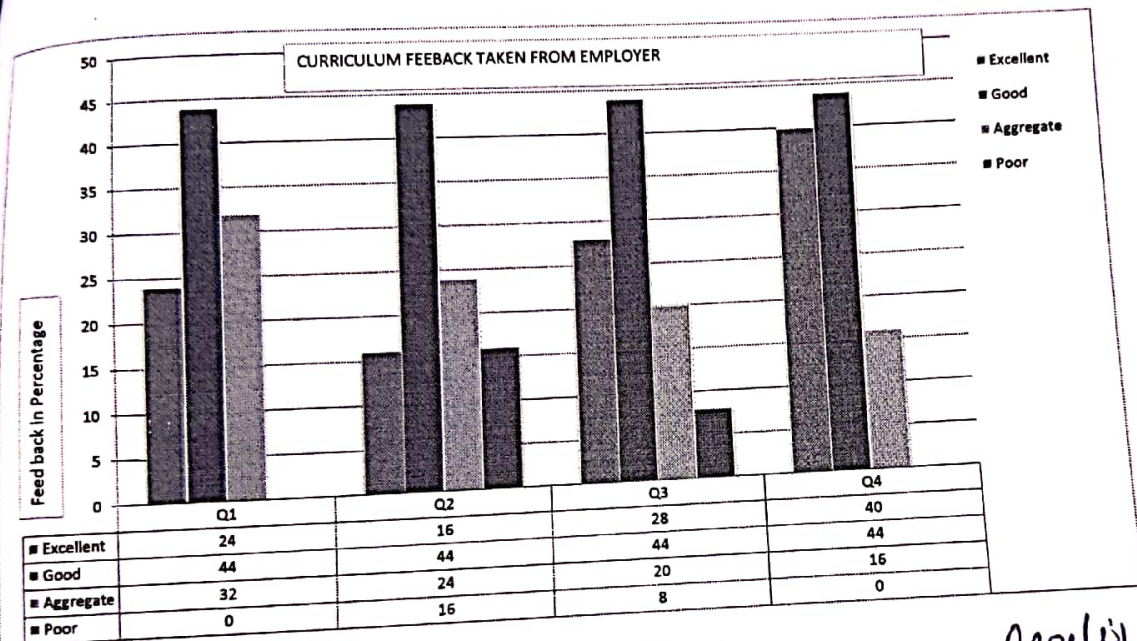
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CURRICULUM FEEDBACK FROM EMPLOYER REPORT ACADEMIC YEAR 2018-19
 (3 Responses)

Q.No	Question	Excellent	Good	Aggregate	Poor
Q1	Relevance of syllabus to develop skills to solve real life problems	1.0	1.0	1.0	0.0
Q2	Role of syllabus to improve employability index	2.0	1.0	0.0	0.0
Q3	Degree to which syllabus inculcates social and ethical values	1.0	1.0	1.0	0.0
Q4	Degree to which syllabus imparts life skills	2.0	1.0	0.0	0.0



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