G. M. VEDAK INSTITUTE OF TECHNOLOGY

Approved by AICTE, Recognized by Govt. of Maharashtra &
Affiliated to University of Mumbai. Institute code: EN 3447

Department of Computer Engineering

Outward No:

Date: 28.09.2018

To,
The Principal,
GMVIT,Tala

### Subject: Report on Syllabus Review Feedback

Respected Sir,

We have conducted a Survey for the Syllabus Review Feedback for Academic Year 2018-19. In this exercise opinion was requested from stakeholders of Computer Engineering Department. The Final report is Prepared and attached herewith.

Kindly approve the report and allow us to forward it to the chairperson of Computer Engineering BOS of Mumbai University.

Thanks and Regards,

Forwarded to Hon Chairman BOS
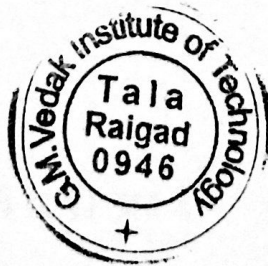
Yours Sincerely,

HOD

Respected Sir,

Syllabus Design Review is taken from the stake holders of the Department of Computer Engineering, G.M.Vedak Institute of Technology,Tala,Raigad
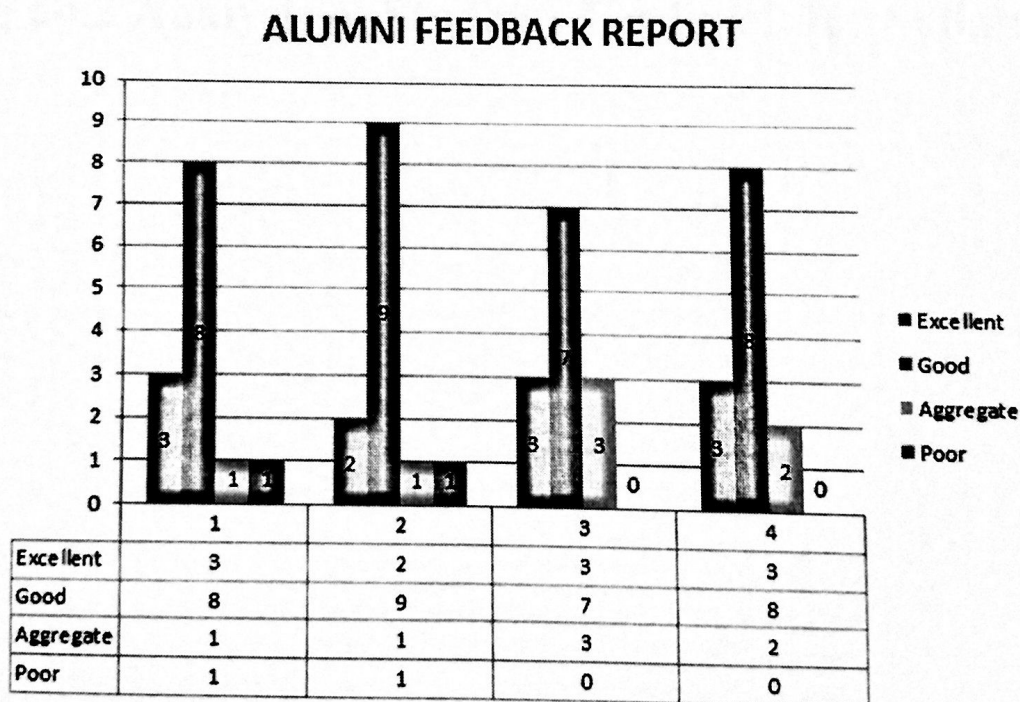
Attribute wise analysis of the review is presented graphically and specific comments given by the stake holders are also mentioned.

This is for your kind information.
Review of Feedback Forms from Different Stakeholders

The Feedback Form were designed separately for each of the stake holders. The Form Consisted of Statements on Various aspects of the syllabus. The stakeholders were requested to rate these aspects on a scale of four different opinions. These were differently .The analysis of Feedback were received from Alumni is shown in Fig no.1
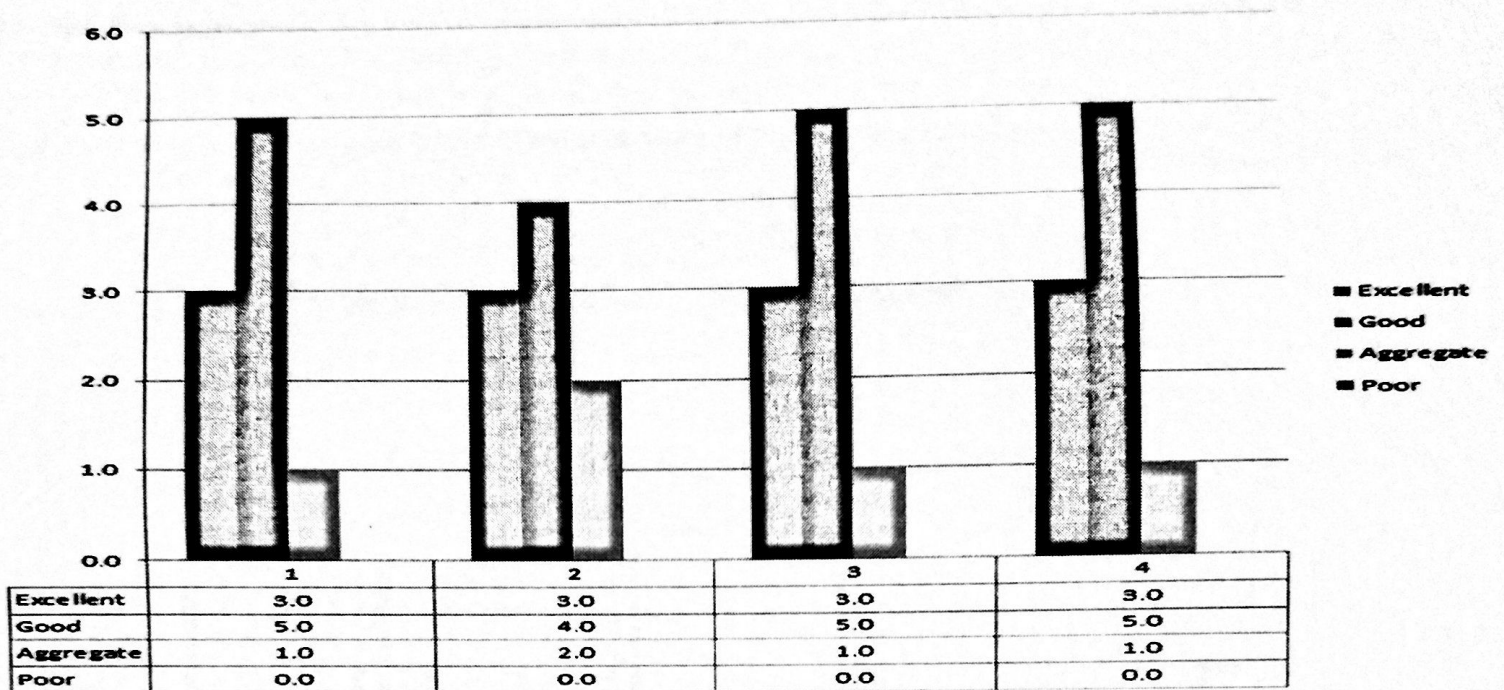
Alumni has an important role to play in deciding the content of syllabus. This is because they are employed in various industries, they have general idea about requirements of the industry. With this in mind, feedback form was designed accordingly form Alumni and send to them. In this Exercise, 10 Alumni registered their opinion, whose analysis as follows

ALUMNI FEEDBACK REPORT

	1	2	3	4
Excellent	3	2	3	3
Good	8	9	7	8
Aggregate	1	1	3	2
Poor	1	1	0	0

Fig no.1 Analysis of Alumni Feedback for Syllabus

The feedback form designed for students was communicated to the students by sending them feedback link on group and their responses were also collected. In this exercise, 13 students from Computer Engineering participated and submitted their Reponses. These response were analyzed and resulting analysis is shown in Fig.2

CURRICULUM FEEDBACK TAKEN FROM STUDENTS
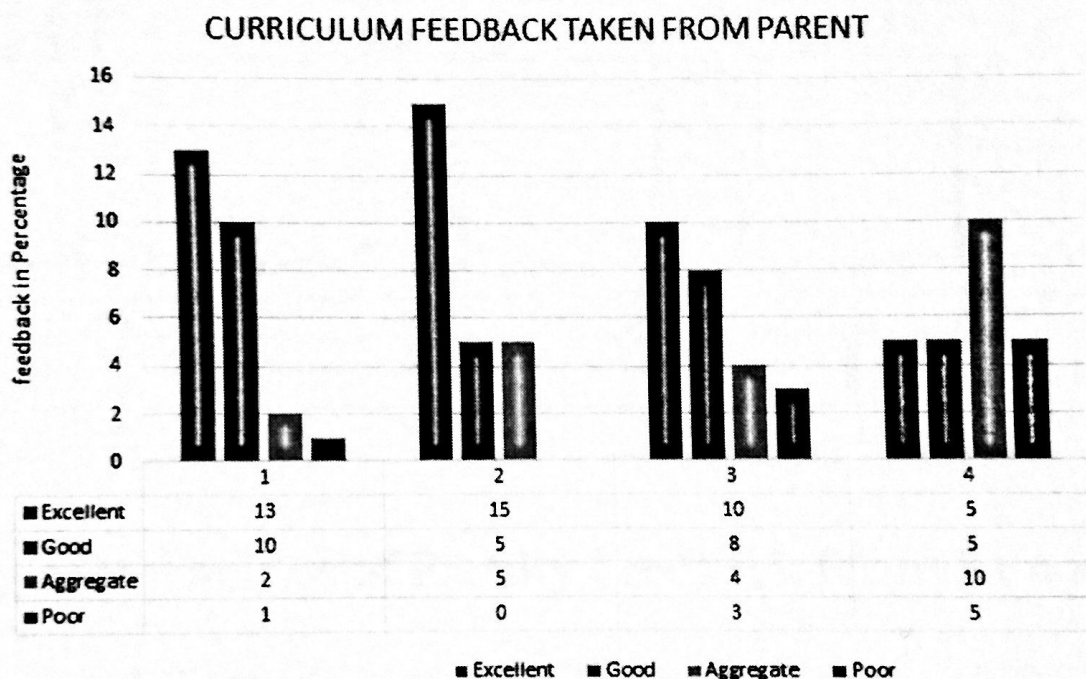
	1	2	3	4
Excellent	3.0	3.0	3.0	3.0
Good	5.0	4.0	5.0	5.0
Aggregate	1.0	2.0	1.0	1.0
Poor	0.0	0.0	0.0	0.0

Fig no.2 Analysis of Students Feedback for Syllabus

Parents views about the syllabus are also important.There are many occasions, many informals meetings and parents meetings etc,during which there in interaction qith number of parents.During such interaction,a general opinion of majority of parents is about enhancing the practical capabilities of the students.Almost all parents expressed the need for taining their wards as per the requiremnts of the industry.Accordingly they wanted to have industry relevant topics in the syllabus that would impart,both theoretical and practical knowledge,on an equal basis, so These response were analyzed and resulting analysis is shown in Fig.3

CURRICULUM FEEDBACK TAKEN FROM PARENT

CURRICULUM FEEDBACK TAKEN FROM PARENT

	1	2	3	4
Excellent	13	15	10	5
Good	10	5	8	5
Aggregate	2	5	4	10
Poor	1	0	3	5

Fig no.3 Analysis of Parents Feedback for Syllabus

Computer Engineering Department Faculty also Participated and registered their Opinion, so these response were analyzed and resulting analysis is shown in Fig.4

CURRICULUM FEEDBACK TAKEN FROM FACULTY

	1	2	3	4
Excellent	0.0	0.0	0.0	0.0
Good	4.0	5.0	2.0	2.0
Aggregate	2.0	1.0	4.0	4.0
Poor	0.0	0.0	0.0	0.0
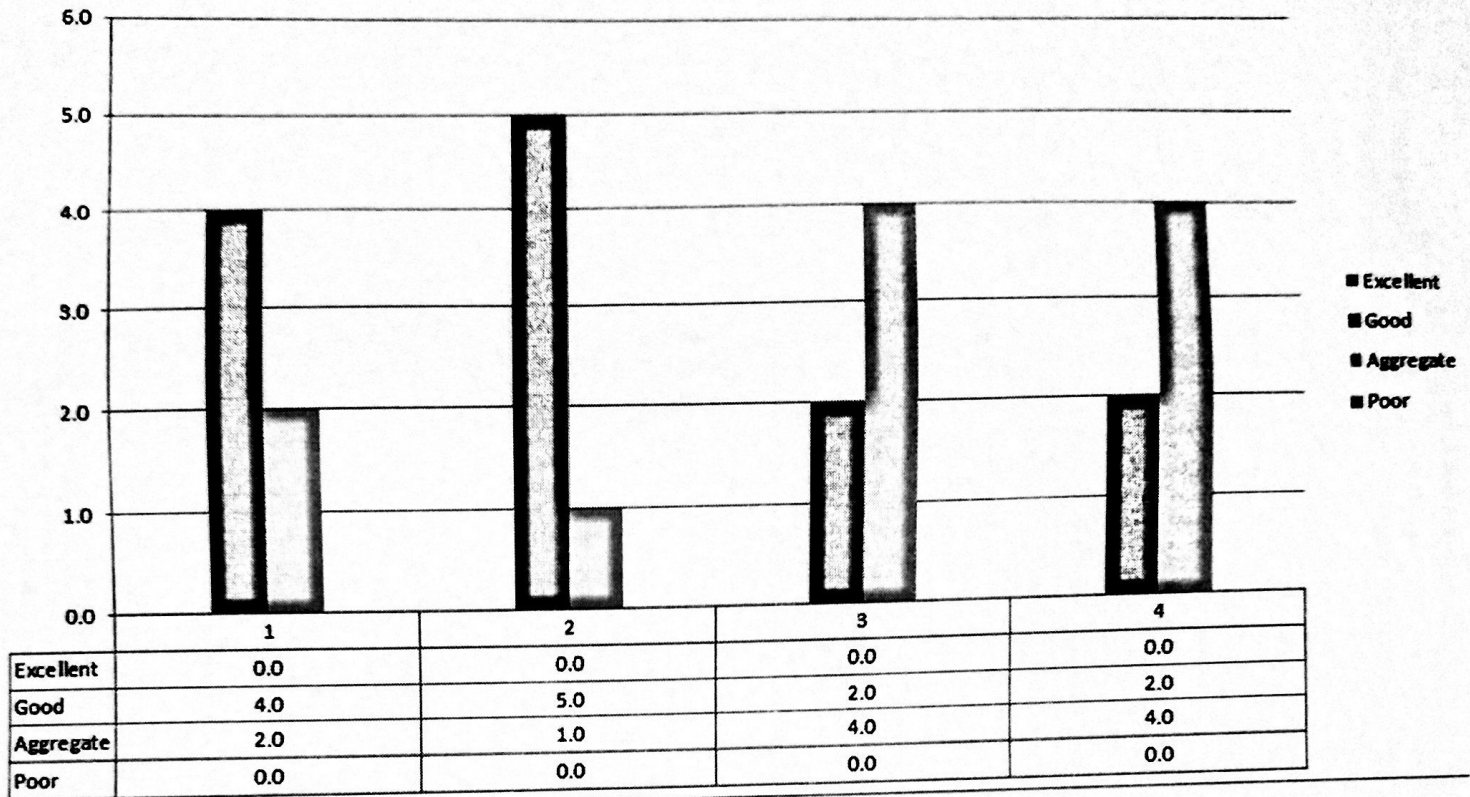
Fig no.4 Analysis of Faculty Feedback for Syllabus

TOTAL NUMBER OF STAKE HOLDERS PARTICIPATED IN FEEDBACL ACTIVITY – 6

Specific Comments by stake holders –

- I suggest conducting workshops on any web development components like MySQL, JavaScript, node.js, etc.
- There should be some challenging event with latest trends in computer engg and proper workshops.
- Would like to attend seminars on real life stories which could motivate us and help us to get rid of our own laziness.

G. M. VEDAK INSTITUTE OF TECHNOLOGY

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Department of Electronics & Telecommunication Engineering

Outward No: GMVIT/ExTC-HOD/UG/2019-20/17   Date:19/11/2019

To,
  The Principal
  GMVIT,Tala

Subject: Report on Syllabus Review Feedback

Respected Sir,

We have conducted a Survey for the Syllabus Review Feedback for Academic Year 2018-19.In this exercise opinion was requested from stakeholders of Electronics & Telecommunication Engineering Department. The Final report is Prepared and attached herewith.

Kindly approve the report and allow us to forward it to the chairperson of Electronics & Telecommunication Engineering BOS of Mumbai University.

Thanks and Regards,

Yours Sincerely,

19.11.19
(S. E. Gawali.)
Head of the Department
Electronics & Telecommuniction
HOD
G.M.Vedak Institute of Technology
Tala, Raigad

Respected Sir,

Syllabus Design Review is taken from the stake holders of the Department of Electronics & Telecommunication Engineering, G.M.Vedak Institute of Technology,Tala,Raigad
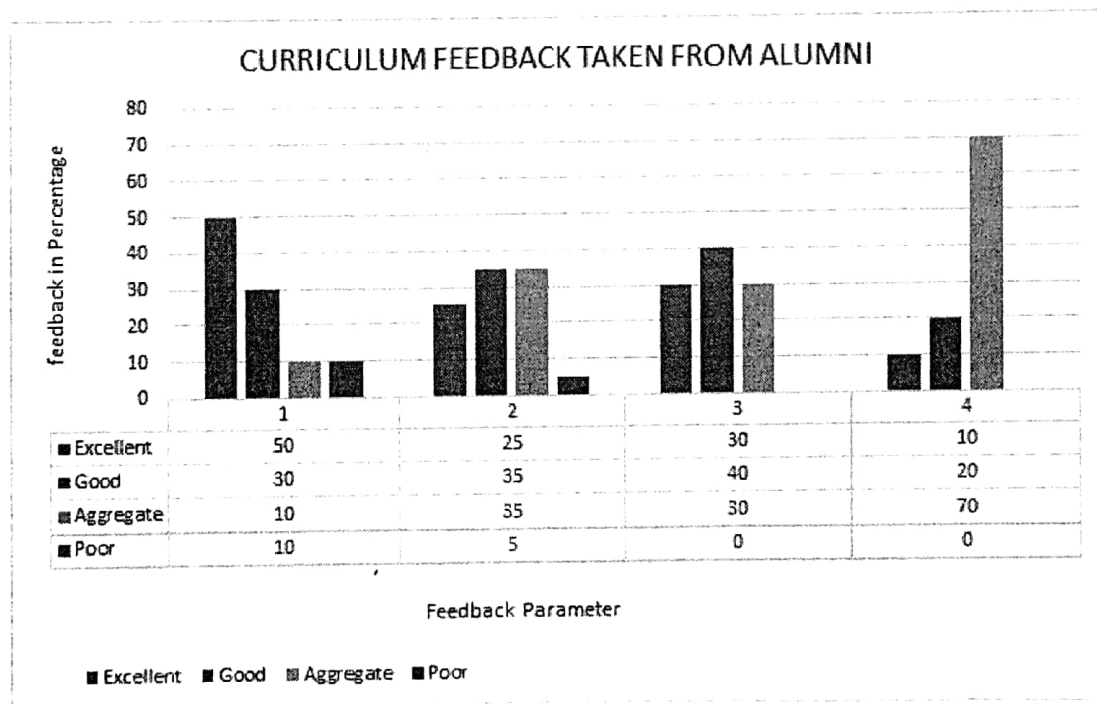
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This is for your kind information.

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The Feedback Form were designed separately for each of the stake holders. The Form Consisted of Statements on Various aspects of the syllabus. The stakeholders were requested to rate these aspects on a scale of four different opinions. These were differently .The analysis of Feedback were received from Alumni is shown in Fig no.1

Alumni has an important role to play in deciding the content of syllabus. This is because they are employed in various industries, they have general idea about requirements of the industry. With this in mind, feedback form was designed accordingly form Alumni and send to them. In this Exercise, 26 Alumni registered their opinion, whose analysis as follows

CURRICULUM FEEDBACK TAKEN FROM ALUMNI

	1	2	3	4
Excellent	50	25	30	10
Good	30	35	40	20
Aggregate	10	35	30	70
Poor	10	5	0	0

Feedback Parameter

■ Excellent ■ Good ▩ Aggregate ■ Poor

Fig no.1 Analysis of Alumni Feedback for Syllabus

The feedback form designed for students was communicated to the students by sending them feedback link on group and their responses were also collected. In this exercise, 24 students from Electronics & Telecommunication Engineering participated and submitted their Reponses. These response were analyzed and resulting analysis is shown in Fig.2

CURRICULUM FEEDBACK TAKEN FROM STUDENTS

	1	2	3	4
Excellent	20	50	60	20
Good	60	30	20	50
Aggregate	20	10	20	30
Poor	10	10	0	0

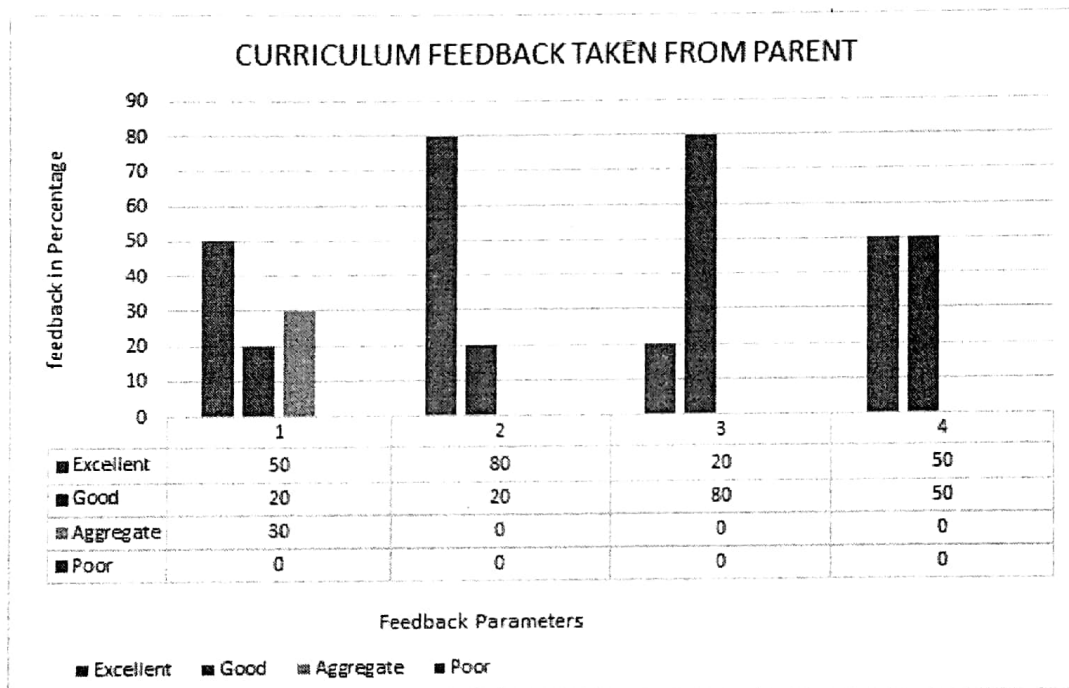Feedback Parameters

Excellent   Good   Aggregate   Poor
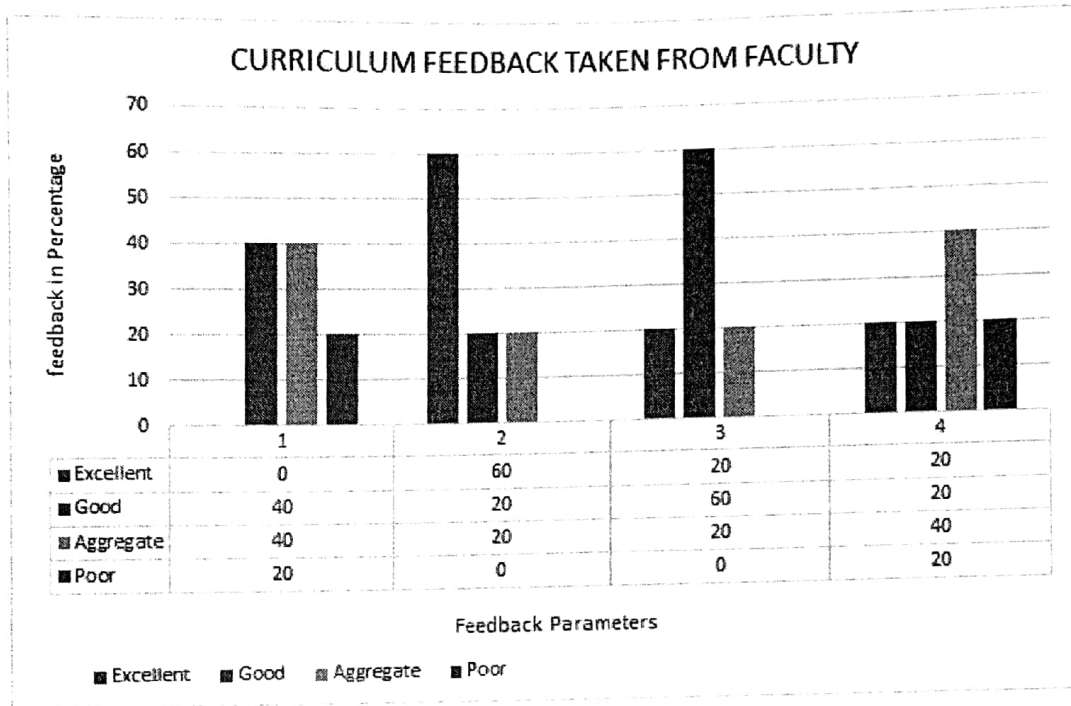
Fig no.2 Analysis of Students Feedback for Syllabus

Parents views about the syllabus are also important.There are many occasions, many informals meetings and parents meetings etc,during which there in interaction qith number of parents.During such interaction,a general opinion of majority of parents is about enhancing the practical capabilities of the students.Almost all parents expressed the need for taining their wards as per the requiremnts of the industry.Accordingly they wanted to have industry relevant topics in the syllabus that would impart,both theoretical and practical knowledge,on an equal basis, so These response were analyzed and resulting analysis is shown in Fig.3

CURRICULUM FEEDBACK TAKEN FROM PARENT

	1	2	3	4
Excellent	50	80	20	50
Good	20	20	80	50
Aggregate	30	0	0	0
Poor	0	0	0	0

Feedback Parameters

■ Excellent ■ Good ▩ Aggregate ■ Poor

Fig no.3 Analysis of Parents Feedback for Syllabus

Electronics & Telecommunication Engineering Department Faculty also Participated and registered their Opinion, so These response were analyzed and resulting analysis is shown in Fig.4

CURRICULUM FEEDBACK TAKEN FROM FACULTY

	1	2	3	4
Excellent	0	60	20	20
Good	40	20	60	20
Aggregate	40	20	20	40
Poor	20	0	0	20

Feedback Parameters

■ Excellent   ■ Good   ■ Aggregate   ■ Poor

Fig no.4 Analysis of Faculty Feedback for Syllabus

TOTAL NUMBER OF STAKE HOLDERS PARTICIPATED IN FEEDBACL ACTIVITY – 63

Specific Comments by stake holders –

- Syllabus should be Industry Oriented so students can learn more knowledge.
- Compulsory industrial training should implemented .
- Internship in any industry in every year should make as compulsory.

Curriculum Feedback from Alumni

In order to fulfill your educational, curricular needs, GMVIT would like to get your input about this ,Please help us by completing the following information

Name of Candidate: *

Akhilesh Pednekar

Department: *

EXTC

Name of company/organization: *

no

Year of passing: *

2018

Email id: *

8446409563

1.Degree of useful learning for the career given by the syllabus *

○ Excellent

◉ Good

○ Aggregate

○ Poor

2.Degree of skills developed by syllabus to meet technical challenges in the career *

○ Excellent

◉ Good

○ Aggregate

○ Poor

3.Improvement in logical thinking,problem solving and interpersonal skills,imparted by syllabus *

○ Excellent

◉ Good

○ Aggregate

○ Poor

4.Inculcation of social and ethical values by the syllabus content *

○ Excellent

◉ Good

○ Aggregate

○ Poor

4.Inculcation of social and ethical values by the syllabus content *

○ Excellent

○ Good

◉ Aggregate

○ Poor

Suggestion for add or remove the subjects at specific semester if any *

no

Suggestion Regarding Certifications relevant for getting good placement and acceptance in industry *

no

Google Forms

Curriculum Feedback from Alumni

In order to fulfill your educational, curricular needs, GMVIT would like to get your input about this ,Please help us by completing the following information

Name of Candidate: *

Raj Tambe

Department: *

EXTC

Name of company/organization: *

NA

Year of passing: *

2018

Email id: *

8097796465

1.Degree of useful learning for the career given by the syllabus *

○ Excellent

◉ Good

○ Aggregate

○ Poor

2.Degree of skills developed by syllabus to meet technical challenges in the career *

○ Excellent

◉ Good

○ Aggregate

○ Poor

3.Improvement in logical thinking,problem solving and interpersonal skills,imparted by syllabus *

○ Excellent

◉ Good

○ Aggregate

○ Poor

4.Inculcation of social and ethical values by the syllabus content *

○ Excellent

◉ Good

○ Aggregate

○ Poor

4.Inculcation of social and ethical values by the syllabus content *

○ Excellent

◉ Good

○ Aggregate

○ Poor

Suggestion for add or remove the subjects at specific semester if any *

NO

Suggestion Regarding Certifications relevant for getting good placement and acceptance in industry *

NO

Curriculum Feedback from Alumni

In order to fulfill your educational, curricular needs, GMVIT would like to get your input about this ,Please help us by completing the following information

Name of Candidate: *

Mayuri Bhoir

Department: *

EXTC

Name of company/organization: *

na

Year of passing: *

2018

Email id: *

8408043914

1.Degree of useful learning for the career given by the syllabus *

○ Excellent

● Good

○ Aggregate

○ Poor

2.Degree of skills developed by syllabus to meet technical challenges in the career *

● Excellent

○ Good

○ Aggregate

○ Poor

3.Improvement in logical thinking,problem solving and interpersonal skills,imparted by syllabus *

○ Excellent

○ Good

● Aggregate

○ Poor

4.Inculcation of social and ethical values by the syllabus content *

○ Excellent

○ Good

◉ Aggregate

○ Poor

4.Inculcation of social and ethical values by the syllabus content *

○ Excellent

○ Good

○ Aggregate

◉ Poor

Suggestion for add or remove the subjects at specific semester if any *

no

Suggestion Regarding Certifications relevant for getting good placement and acceptance in industry *

no

curriculum feedback from student

In order to fulfill your educational, curricular needs, GMVIT would like to get your input about this ,Please help us by completing the following information

Email address *

shriganesh.panchal@gmail.com

Name of Student: *

Shriganesh panchal

Department: *

EXTC

Class /SEM: *

5

Email id: *

5

1.Learning value of syllabus in terms of knowledge ,skills and attitude development *

○ Excellent

⦿ Good

○ Aggregate

○ Poor

2.Relevance of syllabus to practical solutions *

⦿ Excellent

○ Good

○ Aggregate

○ Poor

3.Depth of course contents *

○ Excellent

⦿ Good

○ Aggregate

○ Poor

4.Ease of learning *

○ Excellent

⦿ Good

○ Aggregate

○ Poor

Suggestion for add or remove the subjects at specific semester if any *

No need.

Suggestion Regarding Certifications relevant for getting good placement and acceptance in industry *

Exposure to practical learning.

curriculum feedback from student

In order to fulfill your educational, curricular needs, GMVIT would like to get your input about this ,Please help us by completing the following information

Email address *

aakankshamhatre11@gmail.com

Name of Student: *

Aakanksha mhatre

Department: *

Extc

Class /SEM: *

8

Email id: *

11

1.Learning value of syllabus in terms of knowledge ,skills and attitude development *

○ Excellent

◉ Good

○ Aggregate

○ Poor

2.Relevance of syllabus to practical solutions *

○ Excellent

◉ Good

○ Aggregate

○ Poor

3.Depth of course contents *

○ Excellent

◉ Good

○ Aggregate

○ Poor

4.Ease of learning *

○ Excellent

◉ Good

○ Aggregate

○ Poor

Suggestion for add or remove the subjects at specific semester if any *

No

Suggestion Regarding Certifications relevant for getting good placement and acceptance in industry *

No

curriculum feedback from student

In order to fulfill your educational, curricular needs, GMVIT would like to get your input about this ,Please help us by completing the following information

Email address *

shubhamrwale@gmail.com

Name of Student: *

shubham wale

Department: *

EXTC

Class /SEM: *

7

Email id: *

1

1.Learning value of syllabus in terms of knowledge ,skills and attitude development *

○ Excellent

◉ Good

○ Aggregate

○ Poor

2.Relevance of syllabus to practical solutions *

○ Excellent

◉ Good

○ Aggregate

○ Poor

3.Depth of course contents *

○ Excellent

◉ Good

○ Aggregate

○ Poor

4.Ease of learning *

○ Excellent

◉ Good

○ Aggregate

○ Poor

Suggestion for add or remove the subjects at specific semester if any *

no

Suggestion Regarding Certifications relevant for getting good placement and acceptance in industry *

no

curriculum feedback from parent

In order to fulfill your educational, curricular needs, GMVIT would like to get your input about this ,Please help us by completing the following information

Name of Student/ward: *

Jadhav Vikram's subhash

Name of Parent: *

Jadhav subhash daulat

Department: *

Electronics and telecommunication

SEM: *

7

1.Improvement in the knowledge of my ward after getting admitted to this program *

◉ Excellent

○ Good

○ Aggregate

○ Poor

2.Degree of positive change after joining this course *

( ) Excellent

( ) Good

( ) Aggregate

( ) Poor

3.Helpfulness of syllabus to make students employable *

( ) Excellent

( ) Good

( ) Aggregate

( ) Poor

4.Adaptability of syllabus for incorporating recent changes in the field *

( ) Excellent

( ) Good

( ) Aggregate

( ) Poor

Suggestion for add or remove the subjects at specific semester if any *

Not essential

Suggestion Regarding Certifications relevant for getting good placement and acceptance in industry *

Not essential

curriculum feedback from parent

In order to fulfill your educational, curricular needs, GMVIT would like to get your input about this ,Please help us by completing the following information

Name of Student/ward: *

Shriganesh Panchal

Name of Parent: *

Jaishri B Panchal

Department: *

EXTC

SEM: *

5

1.Improvement in the knowledge of my ward after getting admitted to this program *

○ Excellent

◉ Good

○ Aggregate

○ Poor

2.Degree of positive change after joining this course *

○ Excellent

◉ Good

○ Aggregate

○ Poor

3.Helpfulness of syllabus to make students employable *

◉ Excellent

○ Good

○ Aggregate

○ Poor

4.Adaptability of syllabus for incorporating recent changes in the field *

○ Excellent

◉ Good

○ Aggregate

○ Poor

Suggestion for add or remove the subjects at specific semester if any *

No need

Suggestion Regarding Certifications relevant for getting good placement and acceptance in industry *

Already teaching accordingly.

curriculum feedback from parent

In order to fulfill your educational, curricular needs, GMVIT would like to get your input about this ,Please help us by completing the following information

Name of Student/ward: *

Shubham wale

Name of Parent: *

rajendrakumar wale

Department: *

EXTC

SEM: *

7

1.Improvement in the knowledge of my ward after getting admitted to this program *

○ Excellent

⦿ Good

○ Aggregate

○ Poor

2.Degree of positive change after joining this course *

○ Excellent

◉ Good

○ Aggregate

○ Poor

3.Helpfulness of syllabus to make students employable *

○ Excellent

◉ Good

○ Aggregate

○ Poor

4.Adaptability of syllabus for incorporating recent changes in the field *

○ Excellent

◉ Good

○ Aggregate

○ Poor

Suggestion for add or remove the subjects at specific semester if any *

no

Suggestion Regarding Certifications relevant for getting good placement and acceptance in industry *

no

CURRICULUM FEEDBACK FROM FACULTY

In order to fulfill your educational, curricular needs, GMVIT would like to get your input about this ,Please help us by completing the following information

Name of Faculty: *

Sanjay Eknath Gawali

Email id: *

extc.gmvit@gmail.com

Mobile No: *

9420645703

Department: *

Electronics and Telecommunication Engg.

1.Adequacy of syllabus to cope up with recent trends in Technology *

🔘 Excellent

⭕ Good

⭕ Aggregate

⭕ Poor

2.Coverage of Fundamentals specific to program *

- ( ) Excellent
- (•) Good
- ( ) Aggregate
- ( ) Poor

3.Syllabus is designed in a way to improve employ ability index *

- (•) Excellent
- ( ) Good
- ( ) Aggregate
- ( ) Poor

4.Degree to which syllabus inculcates social and ethical values *

- (•) Excellent
- ( ) Good
- ( ) Aggregate
- ( ) Poor

5.Suggestion for add or remove the subjects at specific semester if any *

No

6.Suggestion Regarding Certifications relevant for getting good placement and acceptance in industry *

Hands-on Training

CURRICULUM FEEDBACK FROM FACULTY

In order to fulfill your educational, curricular needs, GMVIT would like to get your input about this ,Please help us by completing the following information

Name of Faculty: *

satish deepak jadhav

Email id: *

satishjadhav008@gmail.com

Mobile No: *

07030336891

Department: *

EXTC

1.Adequacy of syllabus to cope up with recent trends in Technology *

○ Excellent

⦿ Good

○ Aggregate

○ Poor

2.Coverage of Fundamentals specific to program *

○ Excellent

◉ Good

○ Aggregate

○ Poor

3.Syllabus is designed in a way to improve employ ability index *

○ Excellent

◉ Good

○ Aggregate

○ Poor

4.Degree to which syllabus inculcates social and ethical values *

○ Excellent

◉ Good

○ Aggregate

○ Poor

5.Suggestion for add or remove the subjects at specific semester if any *

.

6.Suggestion Regarding Certifications relevant for getting good placement and acceptance in industry *

.

CURRICULUM FEEDBACK FROM FACULTY

In order to fulfill your educational, curricular needs, GMVIT would like to get your input about this ,Please help us by completing the following information

Name of Faculty: *

Snehal more

Email id: *

snehalmore59@gmail.com

Mobile No: *

8149557850

Department: *

Extc

1.Adequacy of syllabus to cope up with recent trends in Technology *

◯ Excellent

⦿ Good

◯ Aggregate

◯ Poor

2.Coverage of Fundamentals specific to program *

○ Excellent

◉ Good

○ Aggregate

○ Poor

3.Syllabus is designed in a way to improve employ ability index *

○ Excellent

◉ Good

○ Aggregate

○ Poor

4.Degree to which syllabus inculcates social and ethical values *

○ Excellent

◉ Good

○ Aggregate

○ Poor

5.Suggestion for add or remove the subjects at specific semester if any *

No suggetion

6.Suggestion Regarding Certifications relevant for getting good placement and acceptance in industry *

No suggestion

This content is neither created nor endorsed by Google.

Google Forms

G. M. VEDAK INSTITUTE OF TECHNOLOGY
Approved by AICTE, Recognized by Govt. of Maharashtra & Affiliated to
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Feedback Analysis and Action Taken Report
Academic Year 2018-19

Online feedback was collect from stakeholders such as Students, Alumni, Faculty and Parents during once in semester after Internal Assessment Examination.Feedback collected on various parameters was analyzed and necessary action was taken.

Sr.no.	Stakeholder	Feedback Analysis	Action Taken
1	Students	1) Expert lecture should arrange for improvement of technical knowledge 2) Syllabus should be industry oriented	Expert lecture are arranged
2	Alumni	1)Passout students data should collect properly and analyzing well 2)Personality development courses should be implemented	Students data taken at time of convocation properly as well as development courses implemented
3	Parents	1)Faculty should inform parents to their ward performance and attendance regularly 2)college fees should reduce	Departmental Faculty informing students record such as marks and attendance by calling or messaging them,College fees reduced
4	Faculty	1)Administration put more effort for development of institute 2)Management should encouraged faculty to organize andparticipate workshop/training programme/seminars etc	Management encourage faculty for participating to STTP ,Development courses
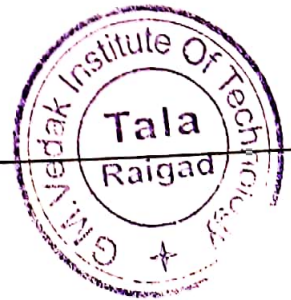
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Valuable suggestions given by stakeholder's improvement of college are as follows:-

- Hostel is not providing good facilities as required
- Reduce fees
- No internet
- Library facilities are satisfies well.
- Your non-teaching staff especially office staff is too much rude. Please teach to them for guiding student properly. Because student have already pressure of study.
- College is situated in area where there is lot of issues regarding mobile connectivity (network failure). So need better internet connections.
- Unhygienic hostel bathrooms
- please increase training and placements
- College should improve HOSTEL facilities
- All the facilities are good as per my son's reference except the some office staff's rude behavior to the students.
- No proper facilities provided in hostel .medical facilities needed to be improved in college. And college needs to focus on the counselling
- Canteen food quality should be improved.
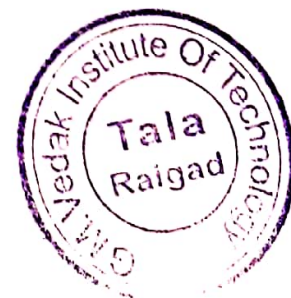- Suggest to improve transport system.

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Approved by AICTE, Recognized by Govt. of Maharashtra & Affiliated to
University of Mumbai. Institute code : EN 3447

- Take serious action about students scholarship rejection 2016-17 ...
- No response from your faculty about scholarship rejection.. they told them to fill full fees of 2016-17 at 2018-19...They have not described the reason for rejection of scholarship form rejection 2016-17..They didn't show any rejected form... And asking for pay the fees of2016-17...Do the needful..!!
- Management of the college they demands lot of money from the students so have taken care of it.
- To get more focus on practical knowledge.
- College time have been 8:30pm to 3pm
- They shouldn't be so strict while examination
- Regarding transport if your bus haul at mahad at evening and leave morning .it is beneficial in terms of traveling expense
- Also get some social activities as like tree plantation, etc.. To feel them stress less or to teach them about nature and having some idea about their surroundings..
- Conduct workshop for students on latest technologies and programming language
- Please reduced tuition fees of open caste students as possible to you.
-
-

ALUMINI FEEDBACK REPORT ACADEMIC YEAR 2018-19 ODD SEM
(180 Responses)

NO.	Question	Excellent	Very good	Good	Fair	Poor
1	Math, Science, Humanitiesand professional discipline,(if applicable)	20	19	11	2	0
2	Problem formulation and solving skills	19	22	10	1	0
3	Collecting and analyzing appropriate data	14	28	9	1	0
4	Ability to link theory to practice	19	22	9	1	1
5	Ability to design a system component or process	16	23	10	3	0
6	IT Knowledge	18	16	13	5	0
7	Oral communication	18	16	14	3	1
8	Report writing	18	18	14	2	0
9	Presentation skills	20	18	11	3	0
10	Ability to work in teams	25	17	8	2	0
11	Ability to work in arduous /Challenging situation	18	24	6	3	1
12	Independent thinking	21	20	7	3	1
13	Appreciation of ethical Values	19	18	12	3	0
14	Resource and Time management skills	21	18	11	1	1
15	Judgment	17	20	11	4	0
16	Discipline	26	15	10	0	1

Alumini Feedback Responses

■ Excellent ■ Very good ■ Good ■ Fair ■ Poor
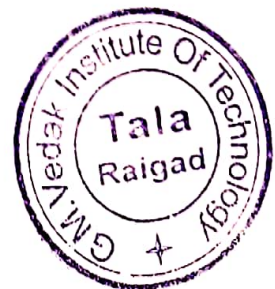
Feedback Coordinator

Dean Academics

Principal

G. M. VEDAK INSTITUTE OF TECHNOLOGY

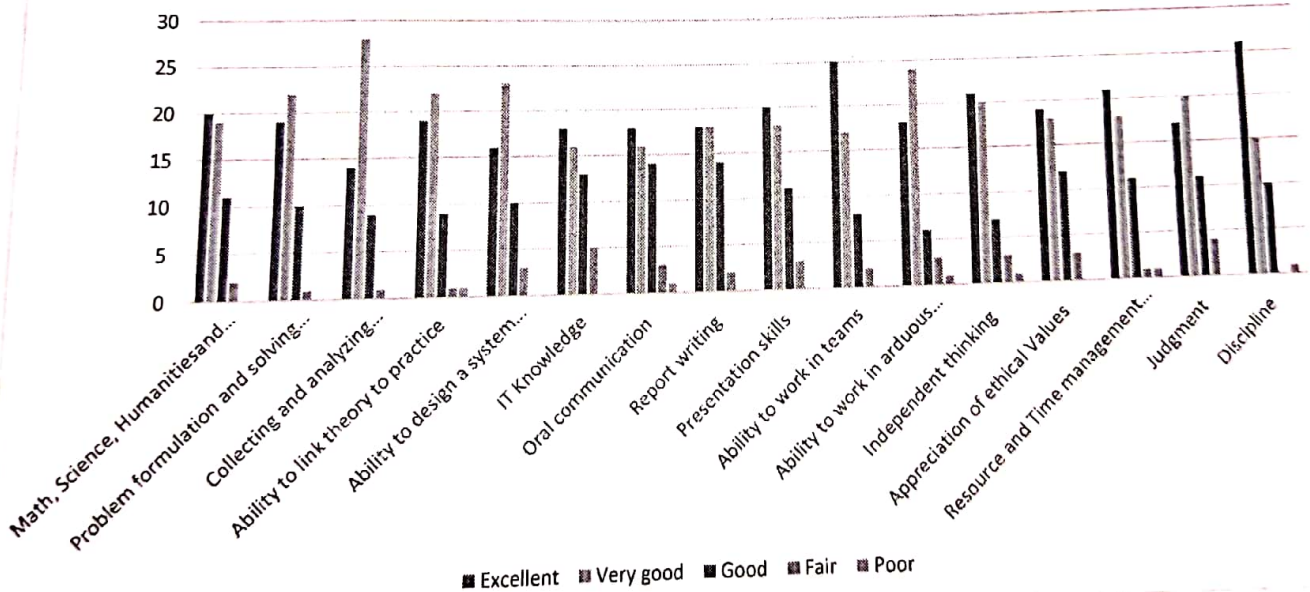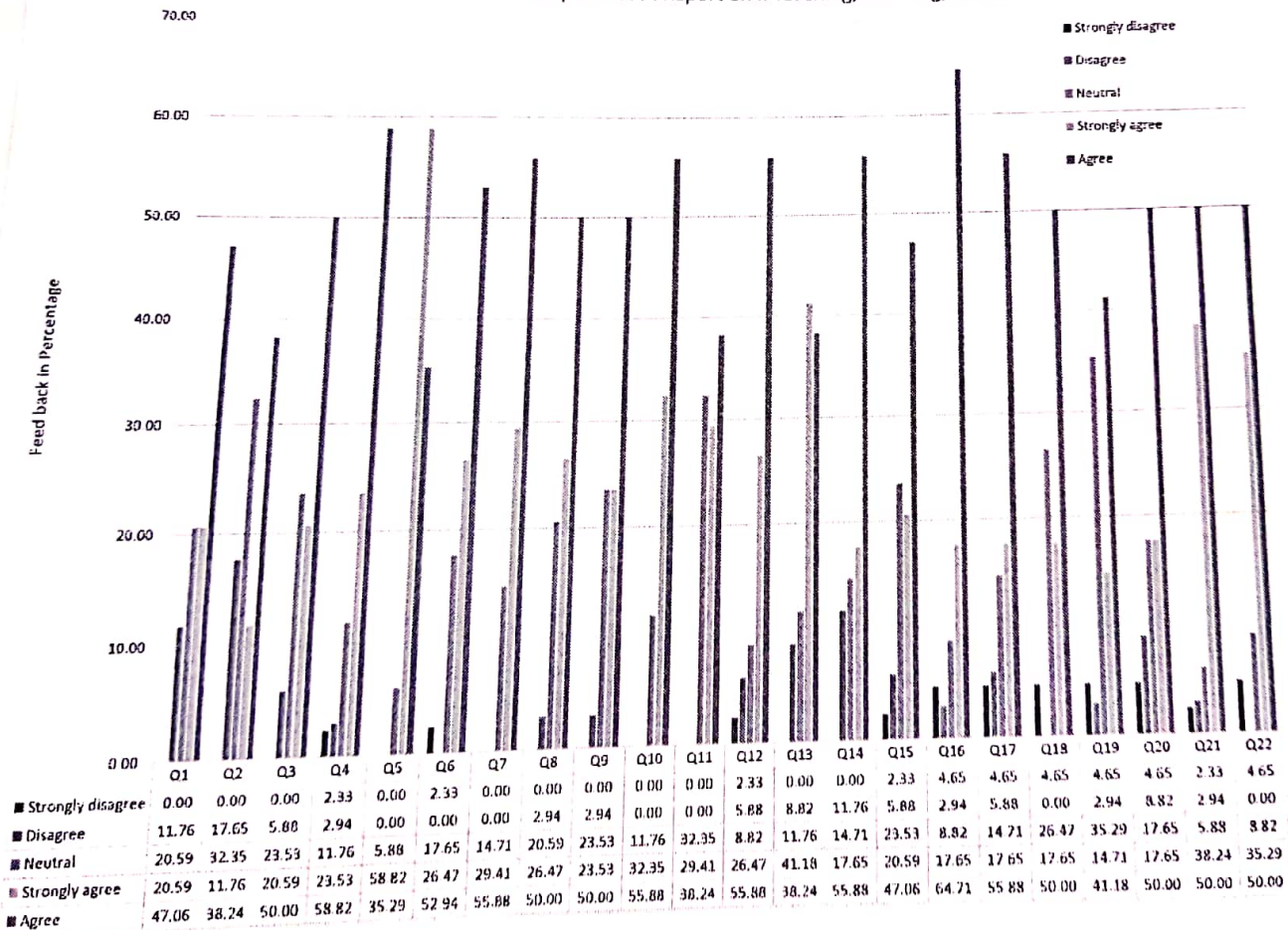Approved by AICTE, Recognized by Govt. of Maharashtra & Affiliated to University of Mumbai Institute code EN 3447
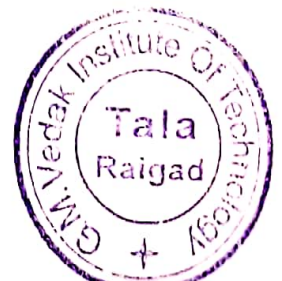
Faculty feedback Report on I. Teaching, Learning, Evaluation & Research: ACADEMIC YEAR 2018-19 (ODD SEMESTER)

No.	Questions	Strongly disagree	Disagree	Neutral	Strongly agree	Agree
Q1	1) The admission process adopted by the institute is effective.	0.00	11.76	20.59	20.59	47.06
Q2	2) The institute is able to attract meritorious students.	0.00	17.65	32.35	11.76	38.24
Q3	3) Student centered learning resources are available in the institute.	0.00	5.88	23.53	20.59	50.00
Q4	4) Faculty are updating their knowledge and skills.	2.33	2.94	11.76	23.53	58.82
Q5	5) The class work is taking place as per schedule	0.00	0.00	5.88	58.82	35.29
Q6	6) Central Library is a major source of information.	2.33	0.00	17.65	26.47	52.94
Q7	7) The library is utilized optimally by the faculty.	0.00	0.00	14.71	29.41	55.88
Q8	8) The library is utilized optimally by the students.	0.00	2.94	20.59	26.47	50.00
Q9	9) The library is managed effectively	0.00	2.94	23.53	23.53	50.00
Q10	10) The timings of the Library are convenient.	0.00	0.00	11.76	32.35	55.88
Q11	11) The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	0.00	0.00	32.35	29.41	38.24
Q12	12) The teaching aids in the department are sufficient and up to date	2.33	5.88	8.82	26.47	55.88
Q13	13) The teachers are supported with adequate learning resources.	0.00	8.82	11.76	41.18	38.24
Q14	14) The teachers are encouraged to carry out research.	0.00	11.76	14.71	17.65	55.88
Q15	15) The teachers are encouraged to organize seminars/workshops/conferences.	2.33	5.88	23.53	20.59	47.06
Q16	16) The teachers are encouraged to participate in seminars /workshops/conferences	4.65	2.94	8.82	17.65	64.71
Q17	17) The teachers are encouraged to undertake extension service programmes.	4.65	5.88	14.71	17.65	55.88
Q18	18) The teachers are encouraged to establish linkage with Industry.	4.65	0.00	26.47	17.65	50.00
Q19	19) The teachers are encouraged to take-up consultancy services	4.65	2.94	35.29	14.71	41.18
Q20	20) The merit of the teachers is recognized.	4.65	8.82	17.65	17.65	50.00
Q21	21) The examination system followed by the University is effective.	2.33	2.94	5.88	38.24	50.00
Q22	22) The evaluation system followed by the University is effective.	4.65	0.00	8.82	35.29	50.00

Faculty feedback Report on I. Teaching, Learning, Evaluation & Research

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22
Strongly disagree	0.00	0.00	0.00	2.33	0.00	2.33	0.00	0.00	0.00	0.00	0.00	2.33	0.00	0.00	2.33	4.65	4.65	4.65	4.65	4.65	2.33	4.65
Disagree	11.76	17.65	5.88	2.94	0.00	0.00	0.00	2.94	2.94	0.00	0.00	5.88	8.82	11.76	5.88	2.94	5.88	0.00	2.94	8.82	2.94	0.00
Neutral	20.59	32.35	23.53	11.76	5.88	17.65	14.71	20.59	23.53	11.76	32.35	8.82	11.76	14.71	23.53	8.82	14.71	26.47	35.29	17.65	5.88	8.82
Strongly agree	20.59	11.76	20.59	23.53	58.82	26.47	29.41	26.47	23.53	32.35	29.41	26.47	41.18	17.65	20.59	17.65	17.65	17.65	14.71	17.65	38.24	35.29
Agree	47.06	38.24	50.00	58.82	35.29	52.94	55.88	50.00	50.00	55.88	38.24	55.88	38.24	55.88	47.06	64.71	55.88	50.00	41.18	50.00	50.00	50.00

Feedback co-ordinator

Dean Academics

Principal

G. M. VEDAK INSTITUTE OF TECHNOLOGY

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Faculty feedback Report on II. Infrastructure: ACADEMIC YEAR 2018-19 (ODD SEMESTER)

Sr.No.	Questions	Strongly disagree	Disagree	Neutral	Strongly agree	Agree
Q1	1)The class rooms and furniture available are adequate.	0.00	0.00	5.88	44.12	50.00
Q2	2)The toilets are sufficient for faculty and students.	2.33	0.00	5.88	47.06	44.12
Q3	3)The buildings and furniture are well maintained.	0.00	2.94	14.71	38.24	44.12
Q4	4)The labs are adequately equipped (wherever applicable).	2.33	2.94	17.65	35.29	41.18
Q5	5) Parking facilities are available adequately.	2.33	0.00	5.88	35.29	55.88
Q6	6) Roads are maintained well	0.00	0.00	2.94	41.18	55.88
Q7	7)Water resources are adequately provided.	2.33	2.94	23.53	26.47	44.12
Q8	8) Safe drinking water is available	4.65	5.88	23.53	20.59	44.12
Q9	9) Sports infrastructure is adequate.	2.33	11.76	26.47	20.59	38.24

Faculty feedback on II. Infrastructure

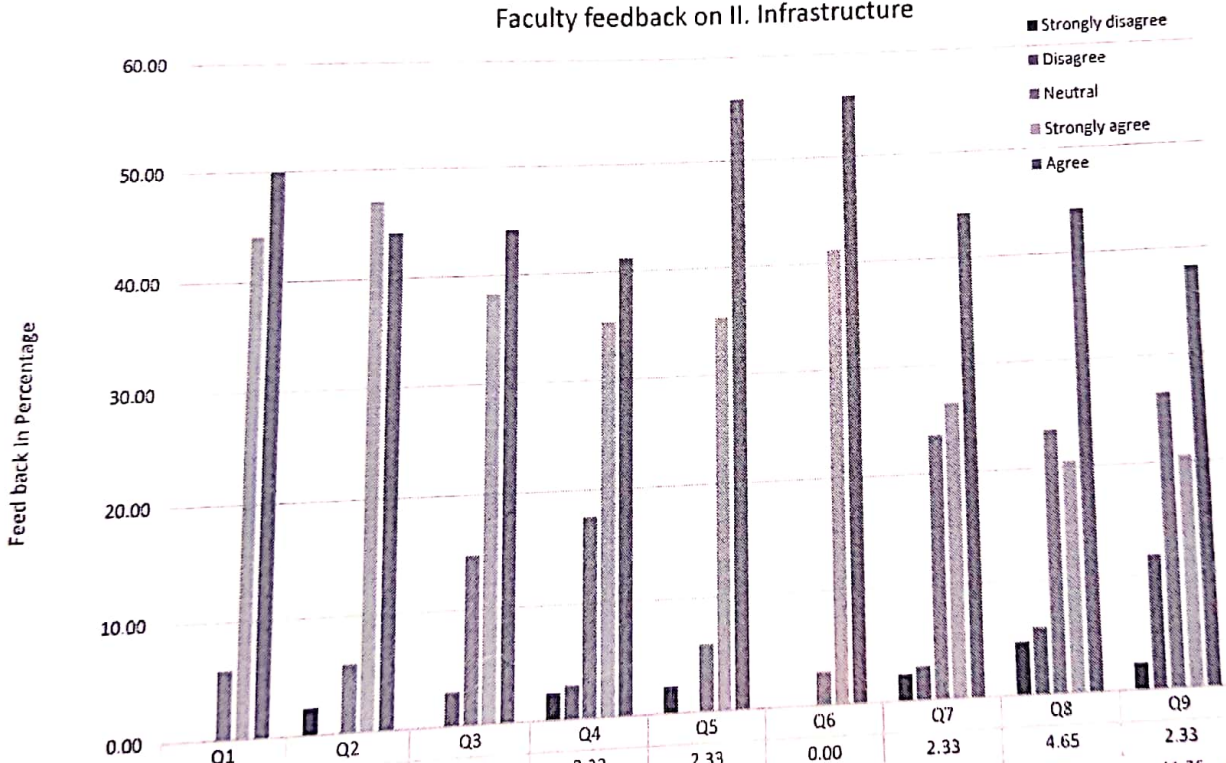|	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Strongly disagree	0.00	2.33	0.00	2.33	2.33	0.00	2.33	4.65	2.33
Disagree	0.00	0.00	2.94	2.94	0.00	0.00	2.94	5.88	11.76
Neutral	5.88	5.88	14.71	17.65	5.88	2.94	23.53	23.53	26.47
Strongly agree	44.12	47.06	38.24	35.29	35.29	41.18	26.47	20.59	20.59
Agree	50.00	44.12	44.12	41.18	55.88	55.88	44.12	44.12	38.24

Feedback co-ordinator

Dean Academics

Principal

G. M. VEDAK INSTITUTE OF TECHNOLOGY

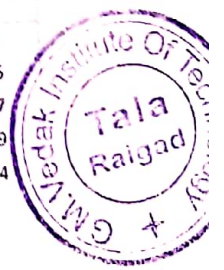Approved by AICTE, Recognized by Govt. of Maharashtra & Affiliated to University of Mumbai Institute code : EN 1447

Faculty feedback Report on III. Governance: ACADEMIC YEAR 2018-19 (ODD SEMESTER)

Sr.No.	Questions	Strongly disagree	Disagree	Neutral	Strongly agree	Agree
Q1	1) The administration is sincerely putting efforts for the development of the institution.	9.30	8.82	23.53	17.65	38.24
Q2	2) The administration is accessible.	4.65	2.94	23.53	20.59	47.06
Q3	3) The quality initiatives taken up during the last academic year are contributing for improvement.	6.98	2.94	20.59	20.59	47.06
Q4	4) The MoUs entered by institute enhance the scope for mutual cooperation with Institutions and Research	4.65	8.82	26.47	11.76	47.06
Q5	5) The faculty are given freedom to express their opinions.	6.98	0.00	14.71	20.59	55.88
Q6	6) The IQAC is working well for promoting quality in the institution.	2.33	2.94	20.59	14.71	58.82
Q7	7) Institute is providing adequate opportunities and support to the faculty and their family members.	9.30	0.00	29.41	20.59	38.24

Faculty feedback on on III. Governance
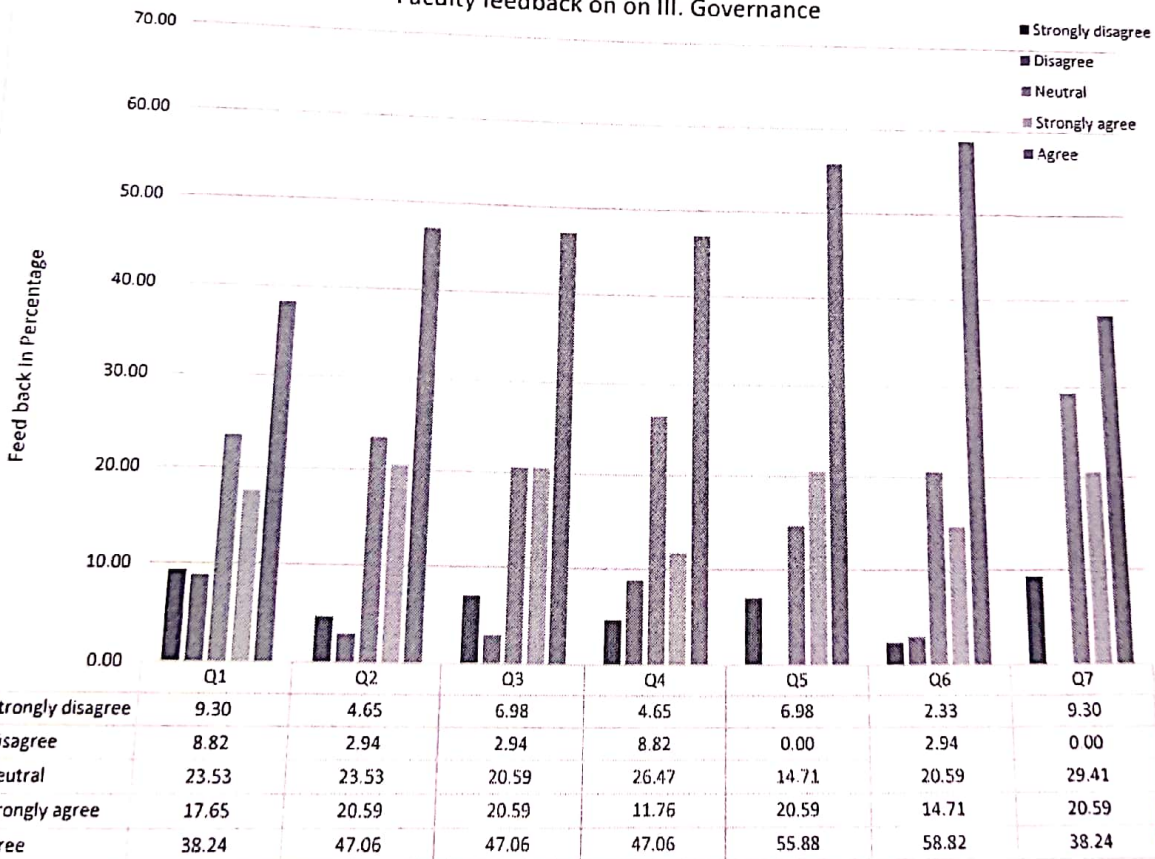
	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Strongly disagree	9.30	4.65	6.98	4.65	6.98	2.33	9.30
Disagree	8.82	2.94	2.94	8.82	0.00	2.94	0.00
Neutral	23.53	23.53	20.59	26.47	14.71	20.59	29.41
Strongly agree	17.65	20.59	20.59	11.76	20.59	14.71	20.59
Agree	38.24	47.06	47.06	47.06	55.88	58.82	38.24

Feedback Co-ordinator   Dean Academics   Principal

G. M. VEDAK INSTITUTE OF TECHNOLOGY

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PARENT FEEDBACK REPORT ACADEMIC YEAR 2018-19 ODD SEM
(180 Responses)

. NO.	Question	YES	NO
1	Are you satisfied with the student discipline of the college	180	0
2	Does your ward / Institute regularly informs you about performance	160	20
3	Are the faculty inform about your ward regularly	150	30
4	Are you satisfied with the examination system adopted in the institute	171	9
5	Are you satisfied with the quality of teaching offered by the college	162	18
6			

PARENT FEEDBACK REPORT

	Are you satisfied with the student discipline of the college	Does your ward / Institute regularly informs you about performance	Are the faculty inform about your ward regularly	Are you satisfied with the examination system adopted in the institute	Are you satisfied with the quality of teaching offered by the college
■ YES	180	160	150	171	162
■ NO	0	20	30	9	18

■ YES   ■ NO

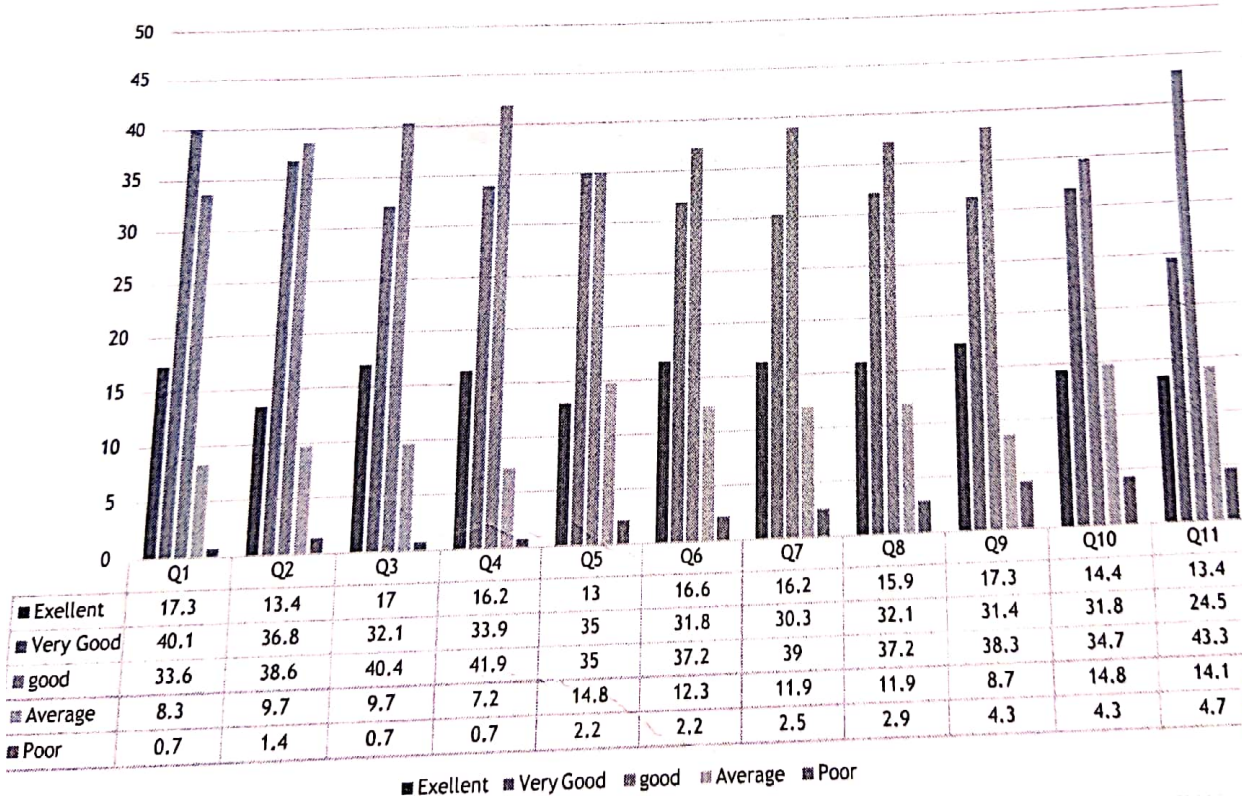Feedback Coordinator   Dean Academics   Principal

G. M. VEDAK INSTITUTE OF TECHNOLOGY

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Students Feedback Report on Curriculum ACADEMIC YEAR 2018-19 (ODD SEMESTER)

r.No.	Questions	Exellent	Very Good	good	Average	Poor
Q1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	17.3	40.1	33.6	8.3	0.7
Q2	How do you rate the relevance of the units in Syllabus relevant to the course?	13.4	36.8	38.6	9.7	1.4
Q3	How do you rate the sequence of the units in the course?	17	32.1	40.4	9.7	0.7
Q4	How do you rate the allocation of the credits to the courses?	16.2	33.9	41.9	7.2	0.7
Q5	How do you rate the distribution of the contact hours among the	13	35	35	14.8	2.2
Q6	How do you rate the relevance of the units in Syllabus relevant to the course?	16.6	31.8	37.2	12.3	2.2
Q7	How do you rate the evaluation scheme designed for each of the course?	16.2	30.3	39	11.9	2.5
Q8	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	15.9	32.1	37.2	11.9	2.9
Q9	Technological advancements?	17.3	31.4	38.3	8.7	4.3
Q10	How do you rate the percentage of courses having LAB components?	14.4	31.8	34.7	14.8	4.3
Q11	Rate the Size of syllabus in terms of the load on the student	13.4	24.5	43.3	14.1	4.7

Students Feedback on Curriculum

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
■ Exellent	17.3	13.4	17	16.2	13	16.6	16.2	15.9	17.3	14.4	13.4
■ Very Good	40.1	36.8	32.1	33.9	35	31.8	30.3	32.1	31.4	31.8	24.5
▦ good	33.6	38.6	40.4	41.9	35	37.2	39	37.2	38.3	34.7	43.3
▨ Average	8.3	9.7	9.7	7.2	14.8	12.3	11.9	11.9	8.7	14.8	14.1
■ Poor	0.7	1.4	0.7	0.7	2.2	2.2	2.5	2.9	4.3	4.3	4.7

■ Exellent ■ Very Good ▦ good ▨ Average ■ Poor

Feedback coordinater

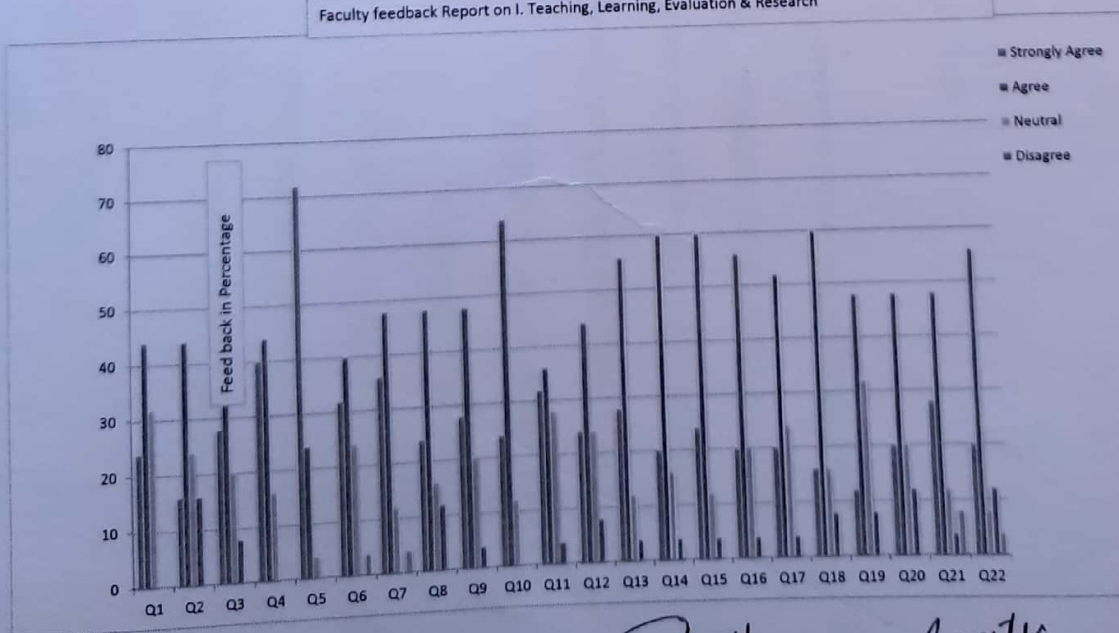Dean Academics

Principal

G. M. VEDAK INSTITUTE OF TECHNOLOGY

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FACULTY FEEDBACK REPORT ACADEMIC YEAR 2018-19
ACADEMIC YEAR 2018-19 (EVEN SEMESTER)

Sr.No	Question	Strongly agree	agree	Netural	Disagree	Strongly Disagree
Q1	The admission process adopted by the institute is effective.	24.0	44.0	32.0	0.0	0.0
Q2	The institute is able to attract meritorious students.	16.0	44.0	24.0	16.0	0.0
Q3	Student centered learning resources are available in the institute.	28.0	44.0	20.0	8.0	0.0
Q4	Faculty are updating their knowledge and skills.	40.0	44.0	16.0	0.0	0.0
Q5	The class work is taking place as per schedule.	72.0	24.0	4.0	0.0	0.0
Q6	Central Library is a major source of information.	32.0	40.0	24.0	0.0	4.0
Q7	The library is utilized optimally by the faculty.	36.0	48.0	12.0	0.0	4.0
Q8	The library is utilized optimally by the students.	24.0	48.0	16.0	12.0	0.0
Q9	The library is managed effectively	28.0	48.0	20.0	4.0	0.0
Q10	The timings of the Library are convenient.	24.0	64.0	12.0	0.0	0.0
Q11	The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	32.0	36.0	28.0	4.0	0.0
Q12	Teaching aids in the department are sufficient and up to date	24.0	44.0	24.0	8.0	0.0
Q13	Teachers are supported with adequate learning resources.	28.0	56.0	12.0	4.0	0.0
Q14	Teachers are encouraged to carry out research.	20.0	60.0	16.0	4.0	0.0
Q15	Teachers are encouraged to organize seminars/workshops/conferences.	24.0	60.0	12.0	4.0	0.0
Q16	Teachers are encouraged to participate in seminars /workshops/conferences	20.0	56.0	20.0	4.0	0.0
Q17	Teachers are encouraged to undertake extension service programmes.	20.0	52.0	24.0	4.0	0.0
Q18	Teachers are encouraged to establish linkage with Industry.	16.0	60.0	16.0	8.0	0.0
Q19	The teachers are encouraged to take-up consultancy services	12.0	48.0	32.0	8.0	0.0
Q20	The merit of the teachers is recognized.	20.0	48.0	20.0	12.0	0.0
Q21	The examination system followed by the University is effective.	28.0	48.0	12.0	4.0	8.0
Q22	The evaluation system followed by the University is effective.	20.0	56.0	8.0	12.0	4.0

Faculty feedback Report on I. Teaching, Learning, Evaluation & Research

Feedback Coordinator

Dean Academics

Principal

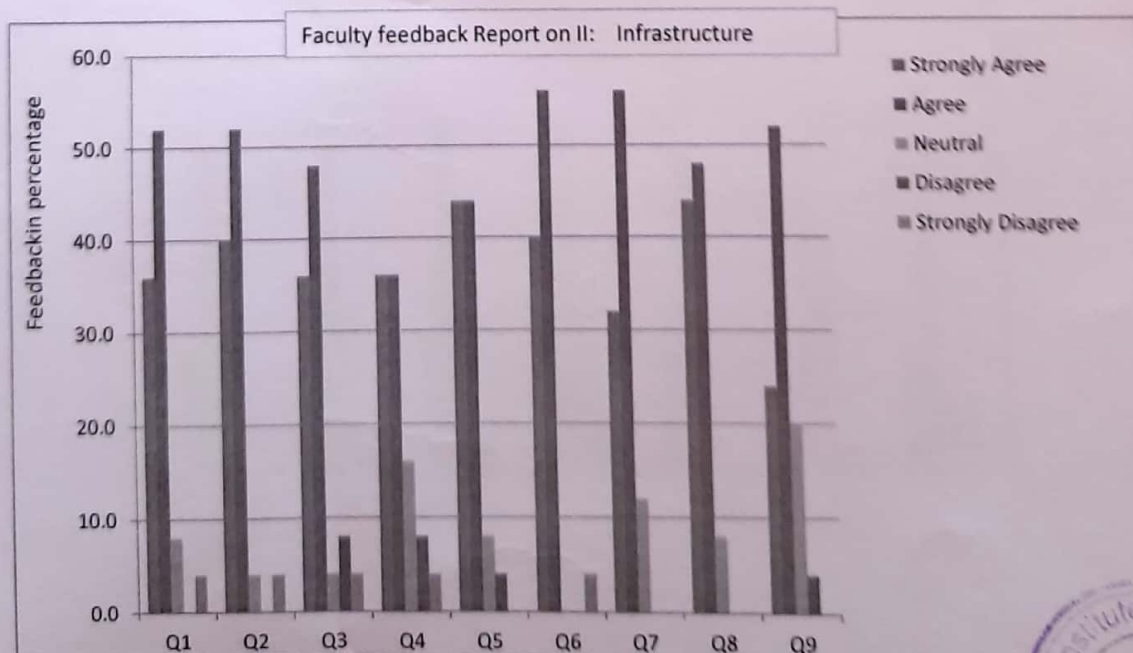Scanned by CamScanner

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FACULTY FEEDBACK REPORT ACADEMIC YEAR 2018-19
ACADEMIC YEAR 2018-19 (EVEN SEMESTER)
Faculty feedback Report on II. Infrastructure: ACADEMIC YEAR 2018-19(EVEN SEMESTER)

Sr.No.	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Q1	1)The class rooms and furniture available are adequate.	36.0	52.0	8.0	0.0	4.0
Q2	2)The toilets are sufficient for faculty and students.	40.0	52.0	4.0	0.0	4.0
Q3	3)The buildings and furniture are well maintained.	36.0	48.0	4.0	8.0	4.0
Q4	4)The labs are adequately equipped (wherever applicable).	36.0	36.0	16.0	8.0	4.0
Q5	5)Parking facilities are available adequately.	44.0	44.0	8.0	4.0	0.0
Q6	6) Roads are maintained well	40.0	56.0	0.0	0.0	4.0
Q7	7)Water resources are adequately provided.	32.0	56.0	12.0	0.0	0.0
Q8	8)Safe drinking water is available	44.0	48.0	8.0	0.0	0.0
Q9	9) Sports infrastructure is adequate	24.0	52.0	20.0	4.0	0.0

Faculty feedback Report on II: Infrastructure

Legend: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

Feedbackin percentage

Feedback C   Dean Academics   Principal

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FACULTY FEEDBACK REPORT ACADEMIC YEAR 2018-19
ACADEMIC YEAR 2018-19 (EVEN SEMESTER)

Faculty feedback Report on III.Governance : ACADEMIC YEAR 2018-19(EVEN SEMESTER)

SR. NO.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The administration is sincerely putting efforts for the development of the institution.	20.0	48.0	32.0	0.0	0.0
2	The administration is accessible.	24.0	48.0	24.0	4.0	0.0
3	Quality initiatives taken up during the last academic year are contributing for improvement.	20.0	52.0	20.0	8.0	0.0
4	MoUs entered by institute enhance the scope for mutual cooperation with Institutions and Research Organizations of repute	12.0	52.0	28.0	8.0	0.0
5	Faculty are given freedom to express their opinions.	24.0	48.0	24.0	0.0	0.0
6	The IQAC is working well for promoting quality in the institution.	12.0	48.0	36.0	4.0	0.0
7	Institute is providing adequate opportunities and support to the faculty and their family members.	16.0	56.0	16.0	12.0	0.0
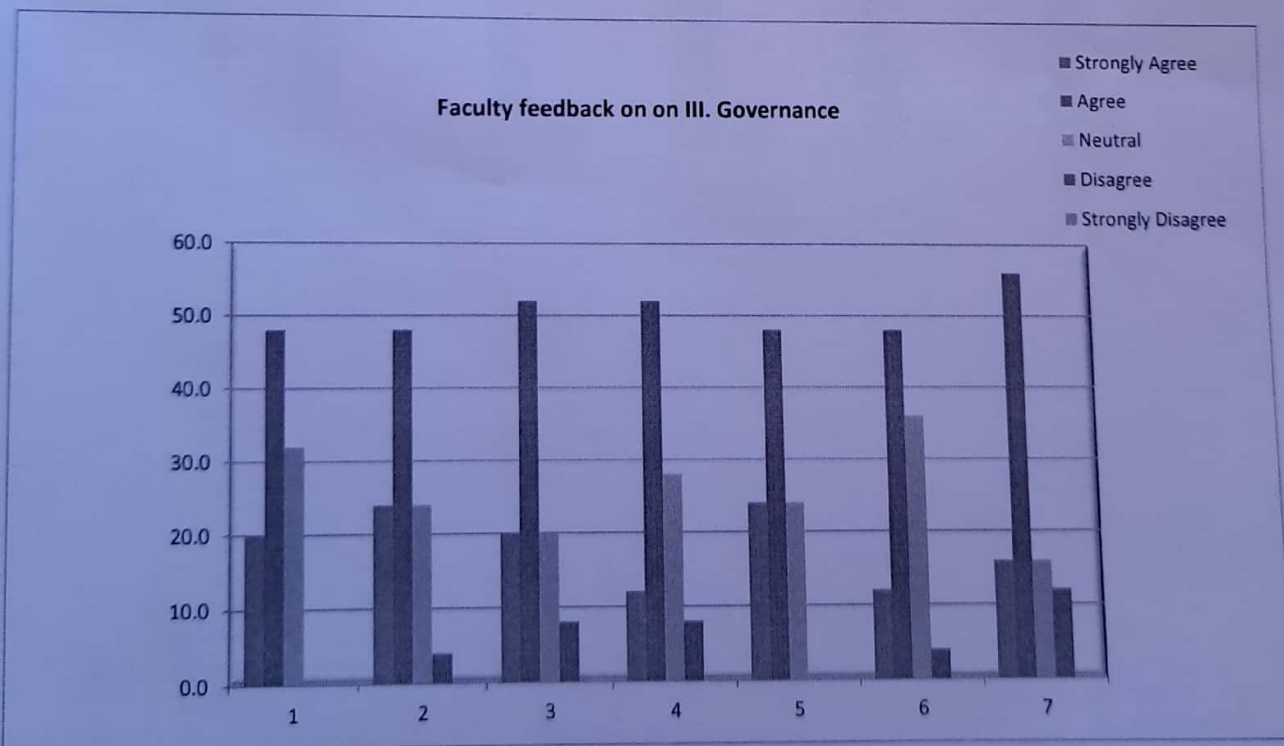
Faculty feedback on on III. Governance

Feedback Coordinator   Dean Academics   Principal
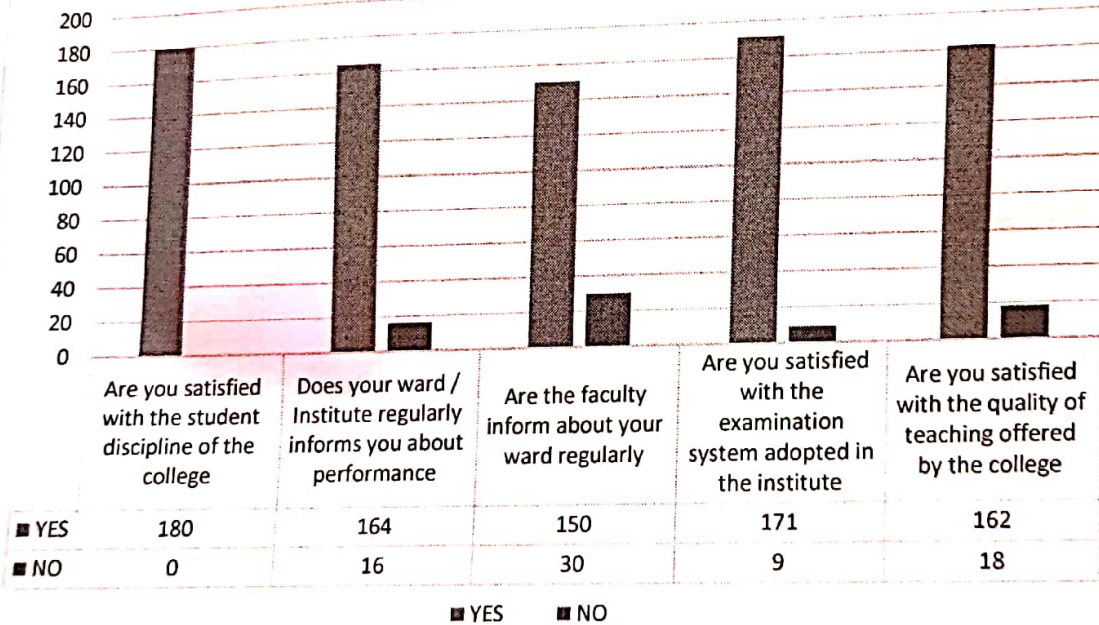
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PARENT FEEDBACK REPORT ACADEMIC YEAR 2018-19 FH2019
(180 Responses)

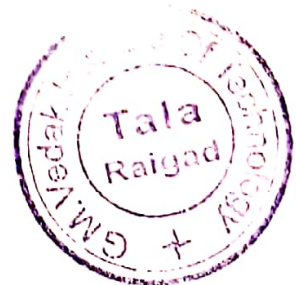| SR. NO.	Question	YES	NO
1	Are you satisfied with the student discipline of the college	180	0
2	Does your ward / Institute regularly informs you about performance	164	16
3	Are the faculty inform about your ward regularly	150	30
4	Are you satisfied with the examination system adopted in the institute	171	9
5	Are you satisfied with the quality of teaching offered by the college	162	18

PARENT FEEDBACK REPORT

	Are you satisfied with the student discipline of the college	Does your ward / Institute regularly informs you about performance	Are the faculty inform about your ward regularly	Are you satisfied with the examination system adopted in the institute	Are you satisfied with the quality of teaching offered by the college
YES	180	164	150	171	162
NO	0	16	30	9	18

■ YES   ■ NO

Feedback Coordinator   Dean Academics   Principal
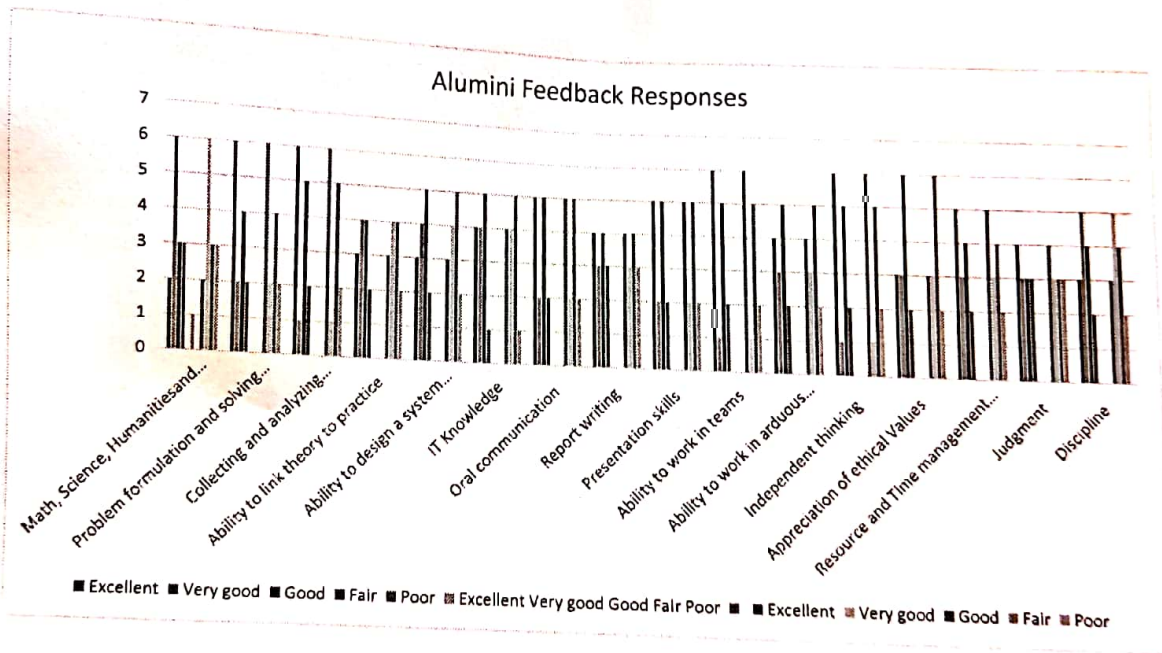
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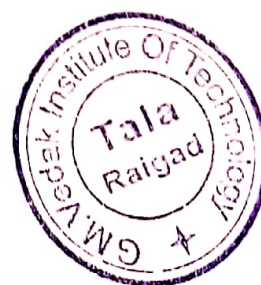## ALUMINI FEEDBACK REPORT ACADEMIC YEAR 2018-19 EVEN SEM
(14 Responses)

#	Question	Excellent	Very good	Good	Fair	Poor
1	Math, Science, Humanitiesand professional discipline,(If applicable)	2	6	3	3	0
2	Problem formulation and solving skills	6	2	4	2	0
3	Collecting and analyzing appropriate data	6	1	5	2	0
4	Ability to link theory to practice	3	4	4	2	0
5	Ability to design a system component or process	3	4	5	2	0
6	IT Knowledge	4	4	5	1	0
7	Oral communication	5	2	5	2	0
8	Report writing	4	3	4	3	0
9	Presentation skills	5	2	5	2	0
10	Ability to work in teams	6	1	5	2	0
11	Ability to work in arduous /Challenging situation	4	3	5	2	0
12	Independent thinking	6	1	5	2	0
13	Appreciation of ethical Values	3	3	6	2	0
14	Resource and Time management skills	5	3	4	2	0
15	Judgment	4	3	3	3	0
16	Discipline	3	5	4	2	0

Alumini Feedback Responses

Legend: Excellent ■ Very good ■ Good ■ Fair ■ Poor ■ Excellent Very good Good Fair Poor ■ Excellent ■ Very good ■ Good ■ Fair ■ Poor
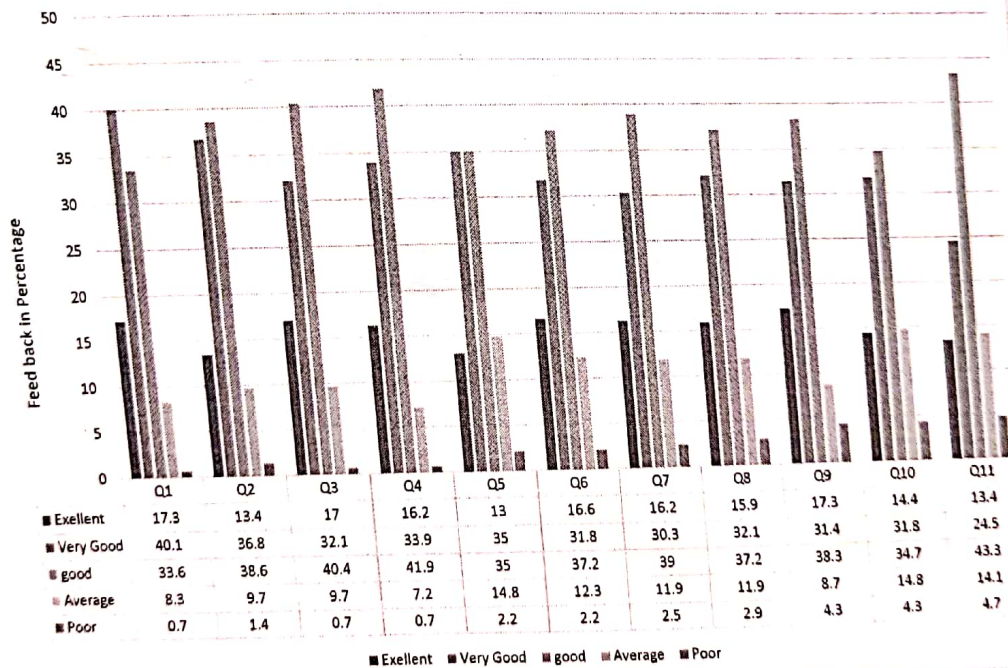
Feedback Coordinator

Dean Academics

Principal

G. M. VEDAK INSTITUTE OF TECHNOLOGY

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Students Feedback Report on Curriculum ACADEMIC YEAR 2018-19 (ODD SEMESTER)

	Questions	Exellent	Very Good	good	Average	Poor
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	17.3	40.1	33.6	8.3	0.7
2	How do you rate the relevance of the units in Syllabus relevant to the course?	13.4	36.8	38.6	9.7	1.4
3	How do you rate the sequence of the units in the course?	17	32.1	40.4	9.7	0.7
Q4	How do you rate the allocation of the credits to the courses?	16.2	33.9	41.9	7.2	0.7
Q5	How do you rate the distribution of the contact hours among the	13	35	35	14.8	2.2
Q6	How do you rate the relevance of the units in Syllabus relevant to the course?	16.6	31.8	37.2	12.3	2.2
Q7	How do you rate the evaluation scheme designed for each of the course?	16.2	30.3	39	11.9	2.5
Q8	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	15.9	32.1	37.2	11.9	2.9
Q9	Technological advancements?	17.3	31.4	38.3	8.7	4.3
Q10	How do you rate the percentage of courses having LAB components?	14.4	31.8	34.7	14.8	4.3
Q11	Rate the Size of syllabus in terms of the load on the student	13.4	24.5	43.3	14.1	4.7

Students Feedback on Curriculum

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Exellent	17.3	13.4	17	16.2	13	16.6	16.2	15.9	17.3	14.4	13.4
Very Good	40.1	36.8	32.1	33.9	35	31.8	30.3	32.1	31.4	31.8	24.5
good	33.6	38.6	40.4	41.9	35	37.2	39	37.2	38.3	34.7	43.3
Average	8.3	9.7	9.7	7.2	14.8	12.3	11.9	11.9	8.7	14.8	14.1
Poor	0.7	1.4	0.7	0.7	2.2	2.2	2.5	2.9	4.3	4.3	4.7

Feedback Coordinator   Dean Academics   Principal

G. M. VEDAK INSTITUTE OF TECHNOLOGY
Approved by AICTE, Recognized by Govt. of Maharashtra &
Affiliated to University of Mumbai. Institute code : EN 3447
Department of Civil Engineering

Outward No: GMVIT/ CIVIL/ 283/ 2019-20

Date:19/11/2019

To,
The Principal
GMVIT,Tala

Subject: Report on Syllabus Review Feedback

Respected Sir,

We have conducted a Survey for the Syllabus Review Feedback for Academic Year 2018-19.In this exercise opinion was requested from stakeholders of Civil Engineering Department. The Final report is Prepared and attached herewith.

Kindly approve the report and allow us to forward it to the chairperson of Civil Engineering BOS of Mumbai University.

Thanks and Regards,

Forwarded to Hon Chairman
B.O.S. M.U.

Jaiswal 26-11-19

Yours Sincerely,

Head of the Department
Civil Engineering
G.M.Vedak Institute of Technology
Tala, Raigad

Respected Sir,

Syllabus Design Review is taken from the stake holders of the Department of Civil Engineering, G.M.Vedak Institute of Technology,Tala,Raigad
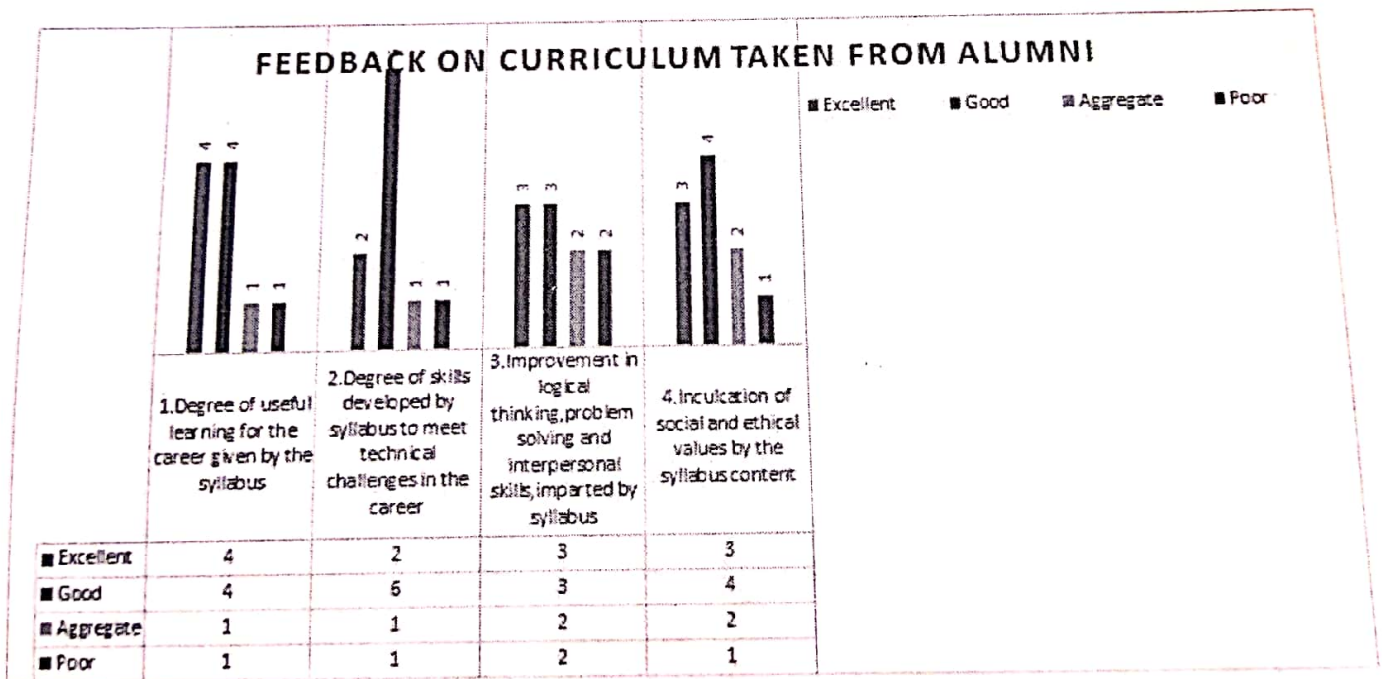
Attribute wise analysis of the review is presented graphically and specific comments given by the stake holders are also mentioned.

This is for your kind information.

Review of Feedback Forms from Different Stakeholders

The Feedback Form were designed separately for each of the stake holders. The Form Consisted of Statements on Various aspects of the syllabus. The stakeholders were requested to rate these aspects on a scale of four different opinions. These were differently .The analysis of Feedback were received from Alumni is shown in Fig no.1

Alumni has an important role to play in deciding the content of syllabus. This is because they are employed in various industries, they have general idea about requirements of the industry. With this in mind, feedback form was designed accordingly form Alumni and send to them. In this Exercise, 10 Alumni registered their opinion, whose analysis as follows
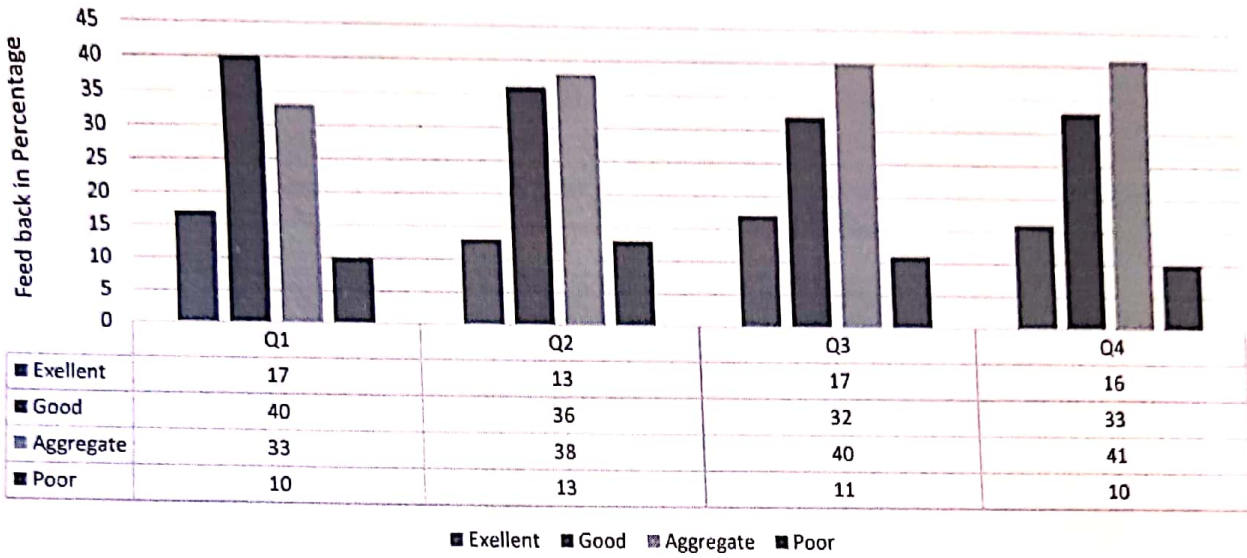

FEEDBACK ON CURRICULUM TAKEN FROM ALUMNI

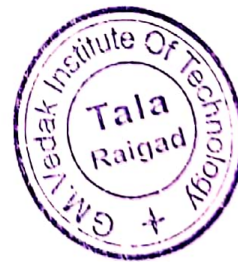|	1.Degree of useful learning for the career given by the syllabus	2.Degree of skills developed by syllabus to meet technical challenges in the career	3.Improvement in logical thinking,problem solving and interpersonal skills,imparted by syllabus	4.Inculcation of social and ethical values by the syllabus content
■ Excellent	4	2	3	3
■ Good	4	6	3	4
■ Aggregate	1	1	2	2
■ Poor	1	1	2	1

Fig no.1 Analysis of Alumni Feedback for Syllabus

The feedback form designed for students was communicated to the students by sending them feedback link on group and their responses were also collected. In this exercise, 100 students from Civil Engineering participated and submitted their Reponses. These response were analyzed and resulting analysis is shown in Fig.2

CURRICULUM FEEDBACK TAKEN FROM STUDENTS

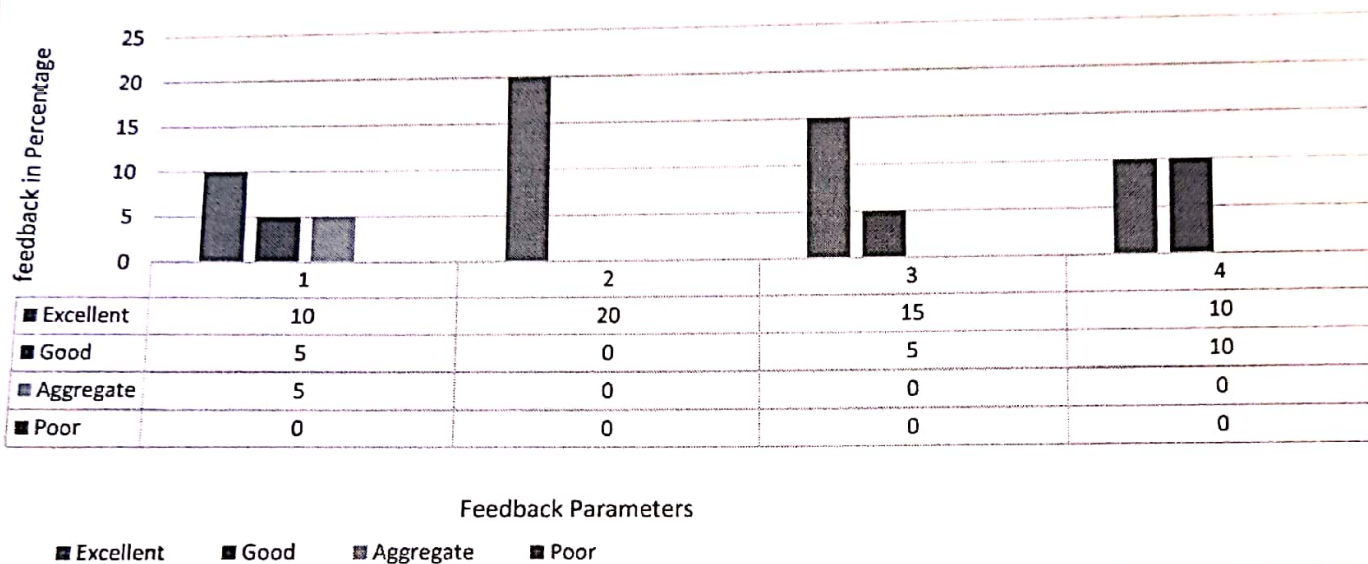|	Q1	Q2	Q3	Q4
■ Exellent	17	13	17	16
■ Good	40	36	32	33
▨ Aggregate	33	38	40	41
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■ Exellent   ■ Good   ▨ Aggregate   ■ Poor
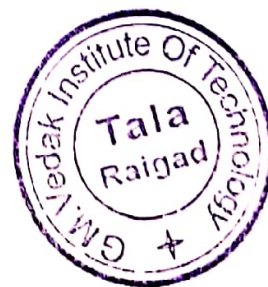
Fig no.2 Analysis of Students Feedback for Syllabus

Parents views about the syllabus are also important.There are many occasions, many informals meetings and parents meetings etc,during which there in interaction qith number of parents.During such interaction,a general opinion of majority of parents is about enhancing the practical capabilities of the students.Almost all parents expressed the need for taining their wards as per the requiremnts of the industry.Accordingly they wanted to have industry relevant topics in the syllabus that would impart,both theoretical and practical knowledge,on an equal basis, so These response were analyzed and resulting analysis is shown in Fig.3
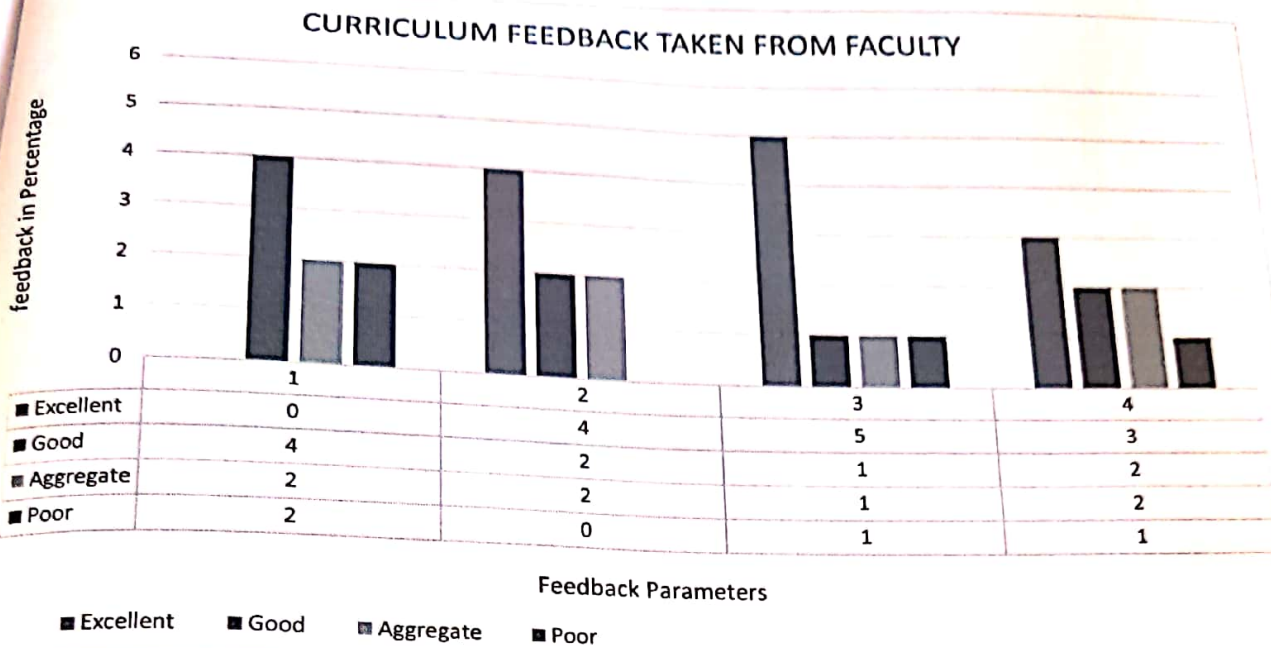
CURRICULUM FEEDBACK TAKEN FROM PARENT

	1	2	3	4
■ Excellent	10	20	15	10
■ Good	5	0	5	10
▨ Aggregate	5	0	0	0
■ Poor	0	0	0	0

Feedback Parameters

■ Excellent   ■ Good   ▨ Aggregate   ■ Poor

Fig no.3 Analysis of Parents Feedback for Syllabus

Civil Engineering Department Faculty also Participated and registered their Opinion, so These response were analyzed and resulting analysis is shown in Fig.4
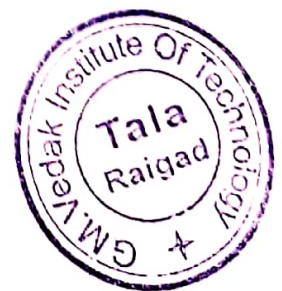
CURRICULUM FEEDBACK TAKEN FROM FACULTY

Feedback Parameters	1	2	3	4
■ Excellent	0	4	5	3
■ Good	4	2	1	2
■ Aggregate	2	2	1	2
■ Poor	2	0	1	1

■ Excellent   ■ Good   ▨ Aggregate   ■ Poor

Fig no.4 Analysis of Faculty Feedback for Syllabus

TOTAL NUMBER OF STAKE HOLDERS PARTICIPATED IN FEEDBACL ACTIVITY – 188

Specific Comments by stake holders –

- Earthquake engineering new subject need to be added in VII OR VIII semester CBCGS syllabus.
- Syllabus should be Industry Oriented so students can learn more knowledge.
- Tachometric Surveying chapter of Second Year SEM III OF Surveying I need to be added in Surveying II SUBJECT OF SEM IV.
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- Project Management and Research Methodology subject should be compulsory in Final year syllabus.
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Date: 19/11/2019

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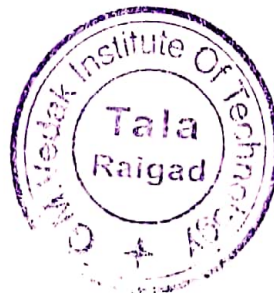
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Jaiswal 26-11-19

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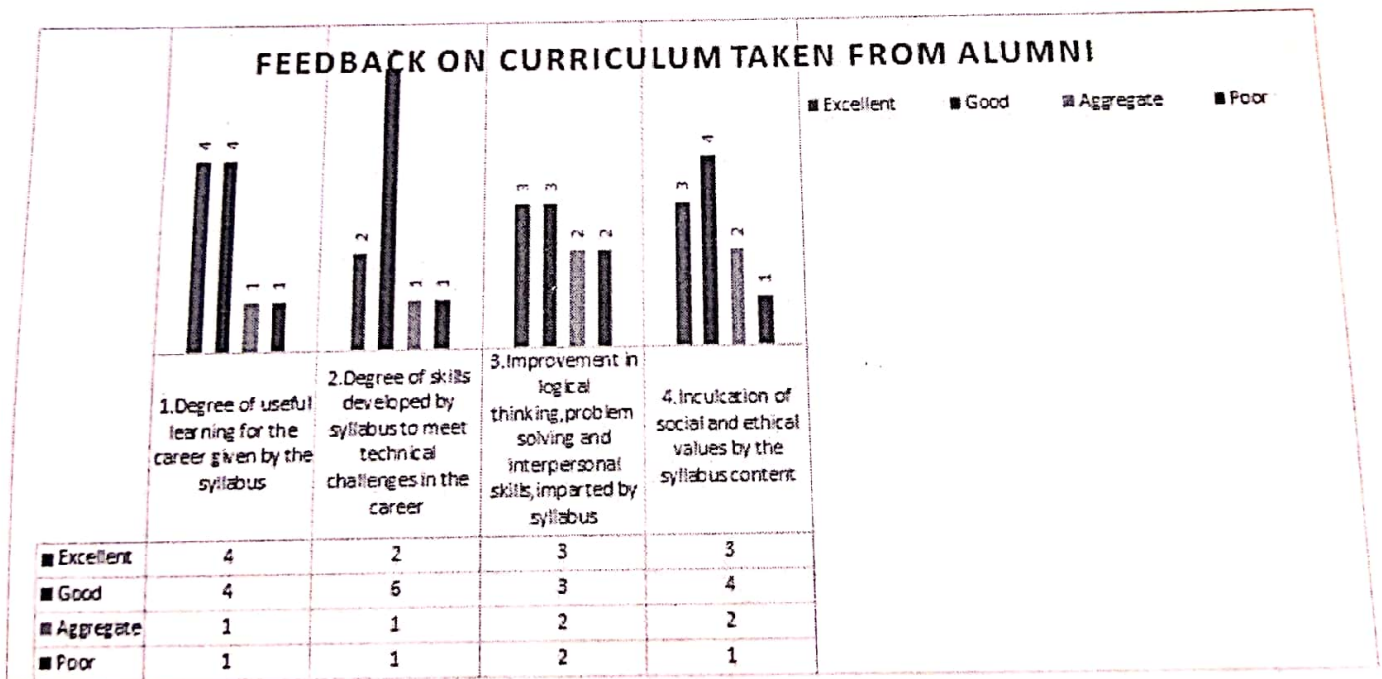
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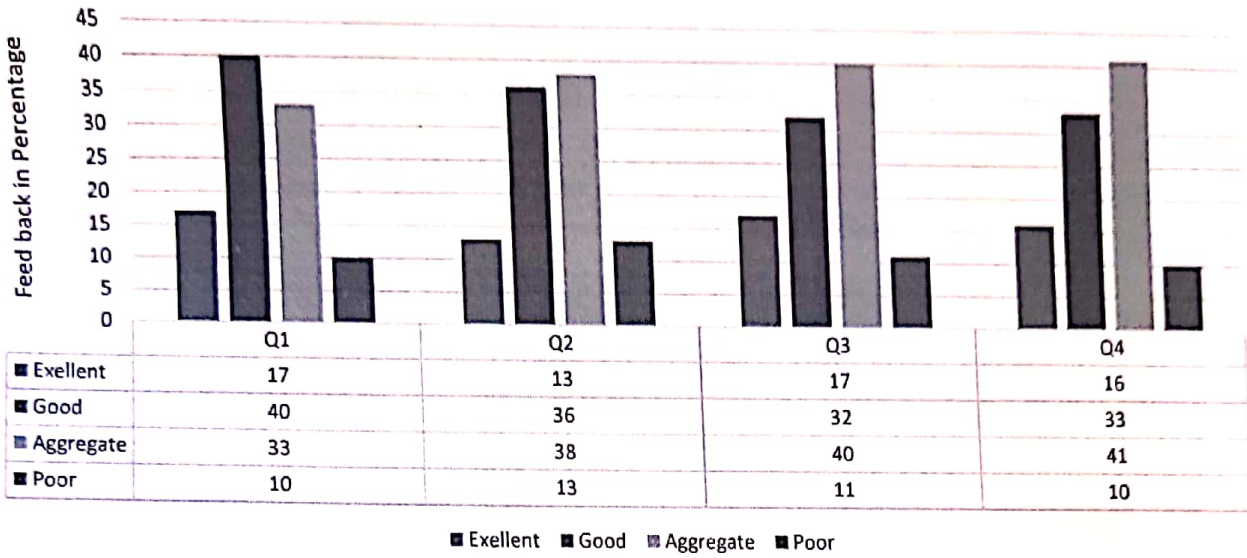

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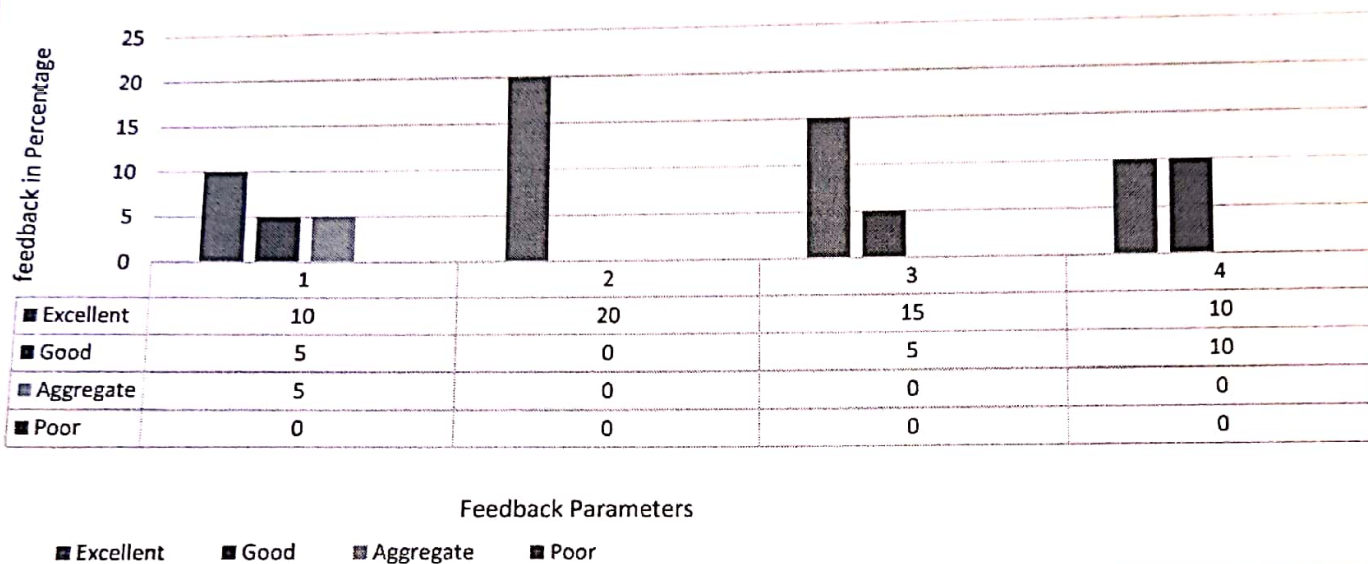|	Q1	Q2	Q3	Q4
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Exellent   Good   Aggregate   Poor
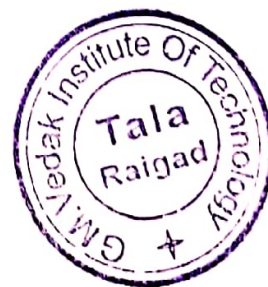
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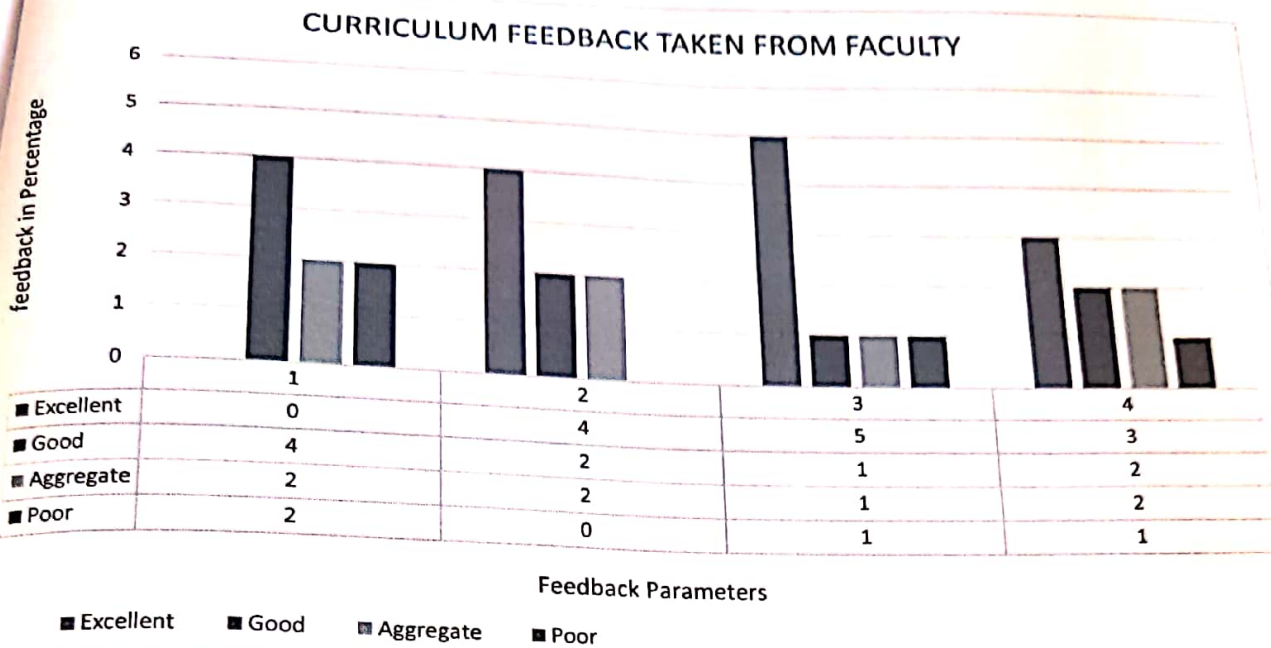
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■ Poor	0	0	0	0

Feedback Parameters

■ Excellent　　■ Good　　■ Aggregate　　■ Poor

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	1	2	3	4
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Feedback Parameters

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