



G. M. VEDAK INSTITUTE OF TECHNOLOGY
Approved by AICTE, Recognized by Govt. of Maharashtra &
Affiliated to University of Mumbai. Institute code: EN 3447
Department of Civil Engineering



Outward No:GMVIT/CIVIL - 18 A

Date: 12/10/2021

To,
The Principal
GMVIT, Tala

Subject: Report on Syllabus Review Feedback of Academic year 2020-21

Respected Sir,

We have conducted a Survey for the Syllabus Review Feedback for Academic Year 2020-21. In this exercise opinion was requested from stakeholders of Civil Engineering Department. The Final report is Prepared and attached herewith.

Kindly approve the report and allow us to forward it to the chairperson of Civil Engineering BOS of Mumbai University.

Thanks and Regards,

Forwarded to BOS Chairman


Principal

Yours Sincerely,


HOD

Respected Sir,

Syllabus Design Review is taken from the stake holders of the Department of Civil Engineering, G.M.Vedak Institute of Technology, Tala, Raigad

Attribute wise analysis of the review is presented graphically and specific comments given by the stake holders are also mentioned.

This is for your kind information.

Review of Feedback Forms from Different Stakeholders

The Feedback Form were designed separately for each of the stake holders. The Form Consisted of Statements on Various aspects of the syllabus. The stakeholders were requested to rate these aspects on a scale of four different opinions. These were differently .The analysis of Feedback were received from Alumni is shown in Fig no.1

Alumni has an important role to play in deciding the content of syllabus. This is because some of are employed in various industries, they have general idea about requirements of the industry. With this in mind, feedback form was designed accordingly form Alumni and send to them. In this Exercise, 6 Alumni registered their opinion, whose analysis as follows.

FEEDBACK ON CURRICULUM TAKEN FROM ALUMNI

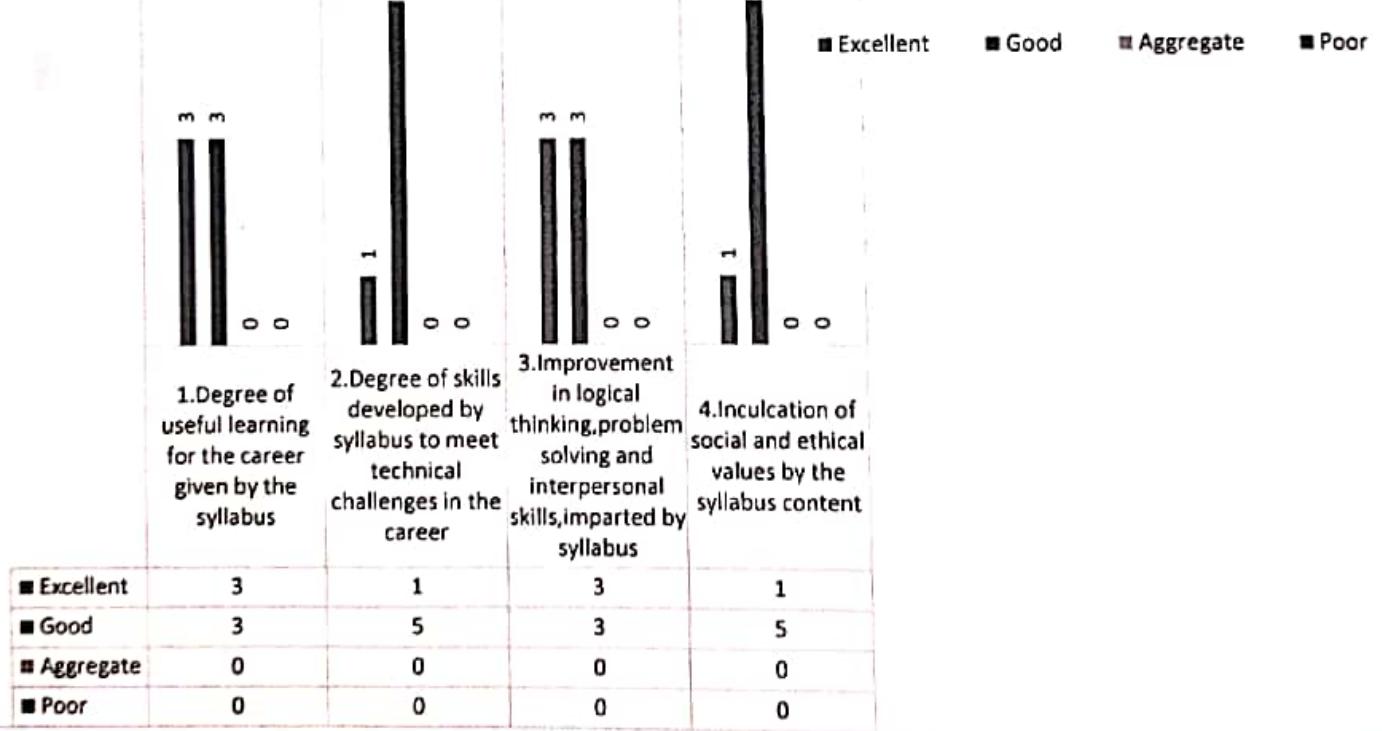


Fig no.1 Analysis of Alumni Feedback for Syllabus

The feedback form designed for students was communicated to the students by sending them feedback link on group and their responses were also collected. In this exercise, 99 students from Civil Engineering participated and submitted their Responses. These response were analyzed and resulting analysis is shown in Fig.2

CURRICULUM FEEDBACK TAKEN FROM STUDENTS

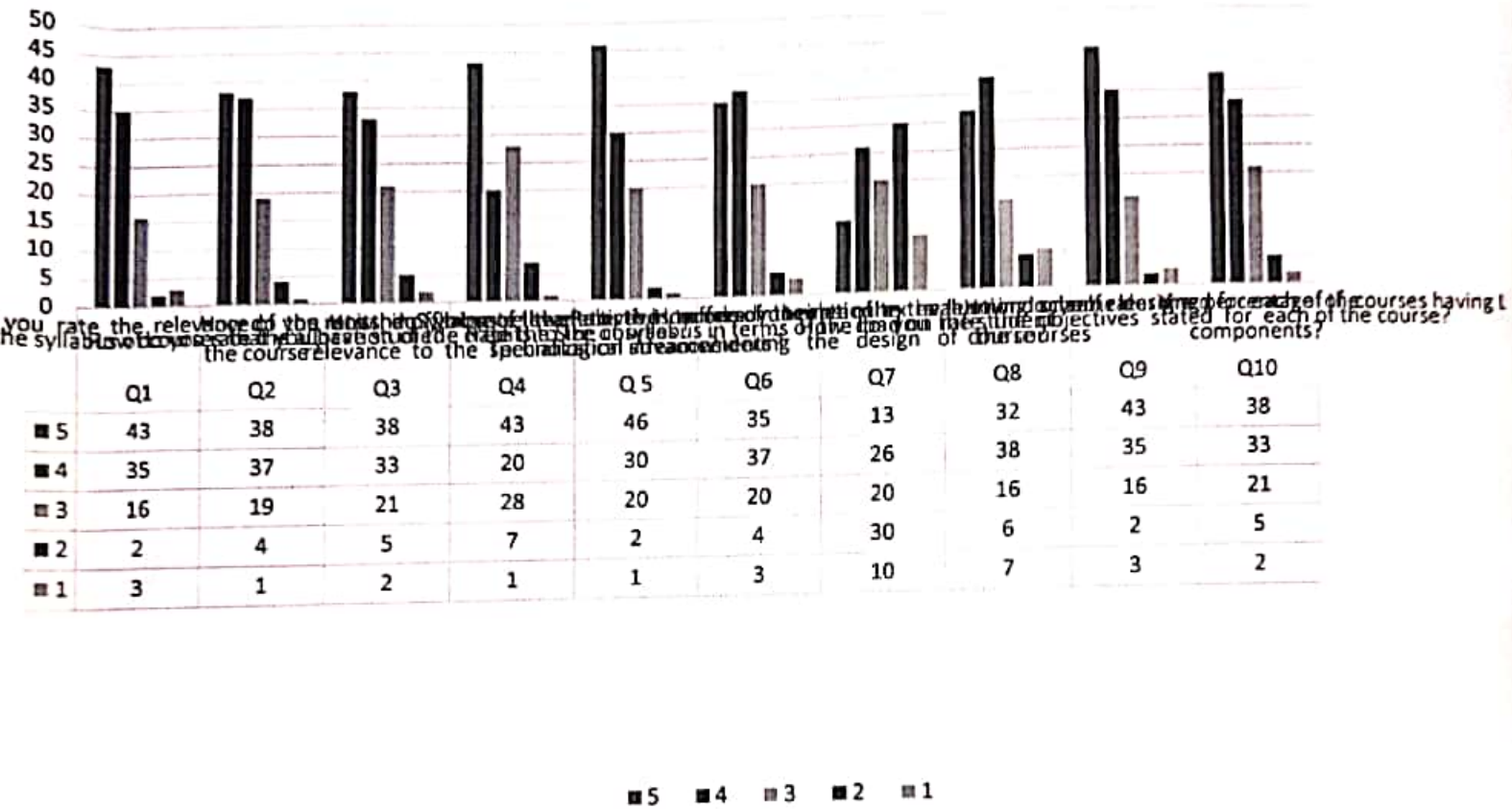


Fig no.2 Analysis of Students Feedback for Syllabus

Civil Engineering Department Faculty also Participated and registered their Opinion, so these response were analyzed and resulting analysis is shown in Fig.3

CURRICULUM FEEDBACK TAKEN FROM FACULTY

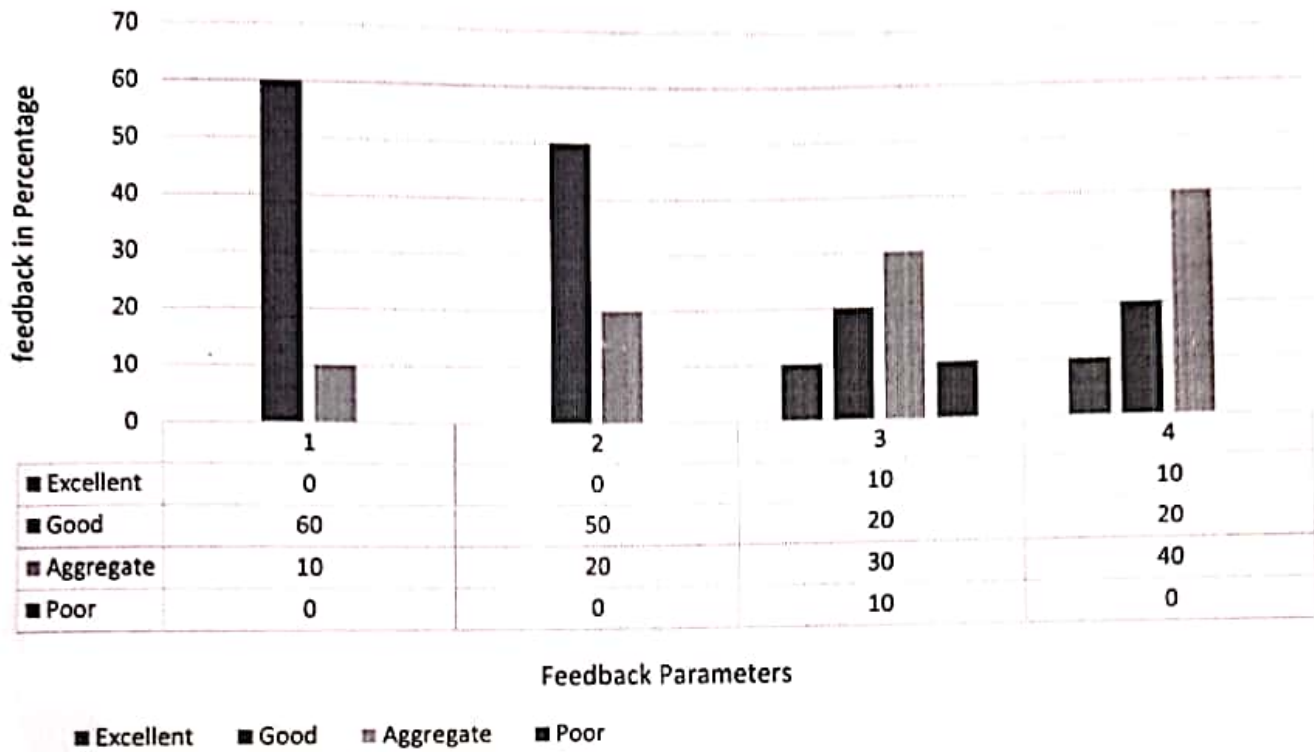


Fig no.3 Analysis of Faculty Feedback for Syllabus

TOTAL NUMBER OF STAKE HOLDERS PARTICIPATED IN FEEDBACK ACTIVITY – 3

Specific Comments by stake holders –

- There should be include Earthquake Engineering subject for BE SEM VII.
- Would like to attend seminars on real life stories which could motivate us and help us to get rid of our own laziness.
- Structural Analysis related subject should be improved towards the today's scope with industry, in recent syllabus, it is totally older and design is totally based on handy.
- Mini project at SE level ,make difficult to understand.
- More field work practice required.